

Kenmore-Town of Tonawanda UFSD

Proposed Budget 2018-19



**Budget Vote & Annual BOE Election
May 15, 2018**

Kenmore-Town of Tonawanda UFSD

Proposed Budget 2018-19



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Kenmore-Town of Tonawanda UFSD

Annual Budget Vote and Board of Education Election

Tuesday, May 15, 2018
Voting Hours: 7:00 AM - 9:00 PM

Voting at Hoover Middle School Only

Budget Hearing

Tuesday, May 8, 2018
6:30 PM
Kenmore Middle School
Community Room
155 Delaware Rd.

PROPOSITION NO. 1: 2018-19 BUDGET

RESOLVED, That the basic budget of \$163,957,543 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2018 and ending June 30, 2019 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO. 2: BUS PURCHASE

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, in the County of Erie, New York (the "District"), is hereby authorized to purchase school buses (and related equipment) for use in the transportation program of the District, including nine (9) thirty (30)-passenger buses, at an estimated maximum cost of \$60,132 each and three (3) twenty-four (24)-passenger wheel chair type buses, at an estimated maximum cost of \$71,176 each, and to expend therefor an aggregate sum not to exceed \$754,716; and that the sum of \$754,716 (which may include certain up-front financing costs and is the total of the aforesaid estimated maximum cost figures), plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law, and that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

PROPOSITION NO. 3: SALE OF PROPERTY

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, in the County of Erie, New York (the "District"), is hereby authorized to sell school district property known as the former Philip Sheridan School, located at 3200 Elmwood Avenue, Kenmore, NY 14217, being a portion of Tax Map No. 66.21-7-17, consisting of an approximately 72,536 square foot building and 7.98 +/- acres of land, which is no longer needed for School District purposes, at a price of One Million Forty Nine Thousand Seventeen Dollars (\$1,049,017.00) upon the terms and conditions approved by the Board.

Candidates for the Board of Education

Vote for one (listed by position on ballot)

Andrew Gianni

There is one position to be filled on the Board. The candidate receiving the largest number of votes shall be elected for a term that shall begin July 1, 2018 and end June 30, 2021. A brief biography of each candidate appears on the District website.





Where to Vote

**Herbert Hoover Middle School
249 Thorncliff Road**

- There is only **one** polling site for the vote
- All voters, no matter what election district they are in, should vote at **Hoover Middle School**

**Voting Hours: 7:00 AM to 9:00 PM
Tuesday, May 15, 2018**

Voter Qualifications

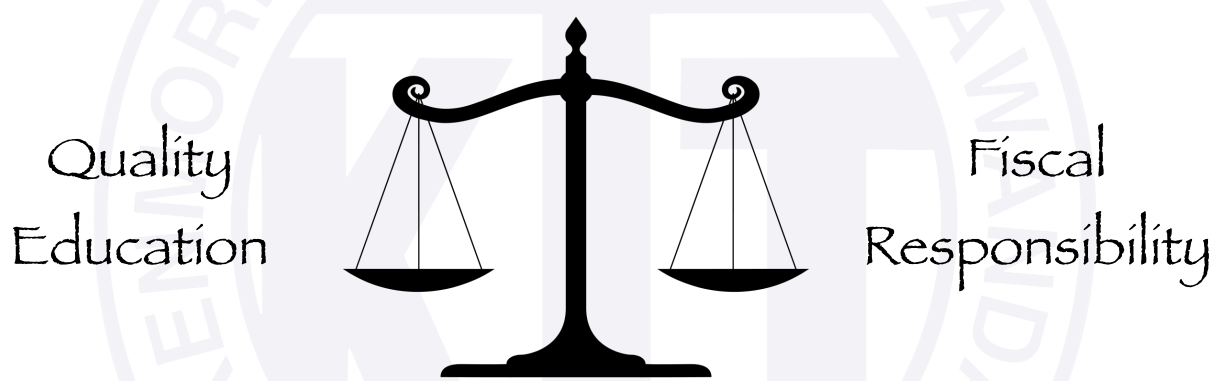
- Registered to vote by five days prior to May 15, 2018
- U.S. citizen, 18 years of age or older
- Resident of the district for 30 days prior to vote
- Proof of citizenship, age and residency required

Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.



The 2018-19 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$163,957,543 for the 2018-19 school year at its April 10, 2018 meeting. This represents a budget to budget increase of 2.05% with a projected tax levy and tax rate increase of 3%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



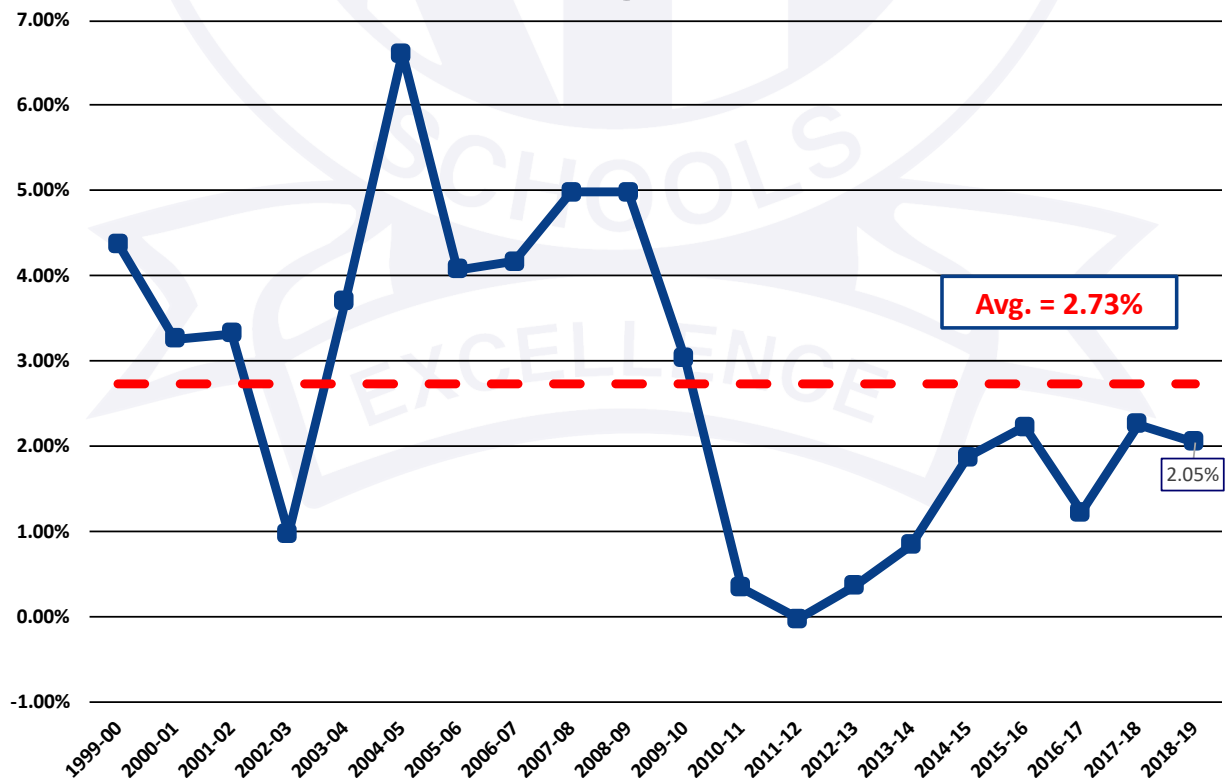
The 2018-19 Budget:

- Increases spending by \$3,300,565 (2.05%) compared to the 2017-18 budget
- Uses \$7.8 million of fund balance and reserves to preserve program and offset taxes
- Has a tax levy within the limit allowed by the tax cap legislation
- Keeps class sizes similar to 2017-18
- Extends the Big Picture Program to 8th grade
- Preserves all existing programs for students
- Prepares the District for a 5 year strategic plan, focusing on social emotional help, Response to Intervention (RTI) and 21st century learning
- Continues the implementation of multiple pathways to graduation with careers academies, the Twilight Program, and the Big Picture School program
- Adds summer school to all levels; High School, Middle School and Elementary

Proposed Budget Summary

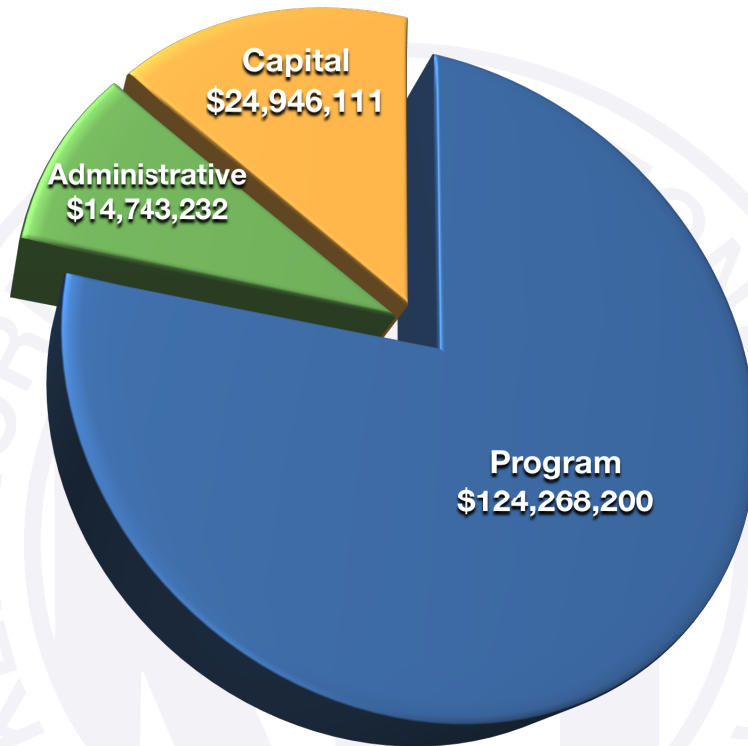
Item	Amount
Proposed 2018-19 Budget	\$163,957,543
Budget Increase	\$3,300,565
Budget to Budget % Increase	2.05%
Tax Levy	\$84,862,121
Proposed 2018-19 Tax Levy % Increase	3%
Tax Rate	\$51.16
Tax Rate Increase	3%
Fund Balance and Reserve Usage	\$7,850,000
Increase on \$100,000 Full-Market Value House	\$58.11

Historical Budget % Increase



Three-Part Budget

Total Budget: \$163,957,543

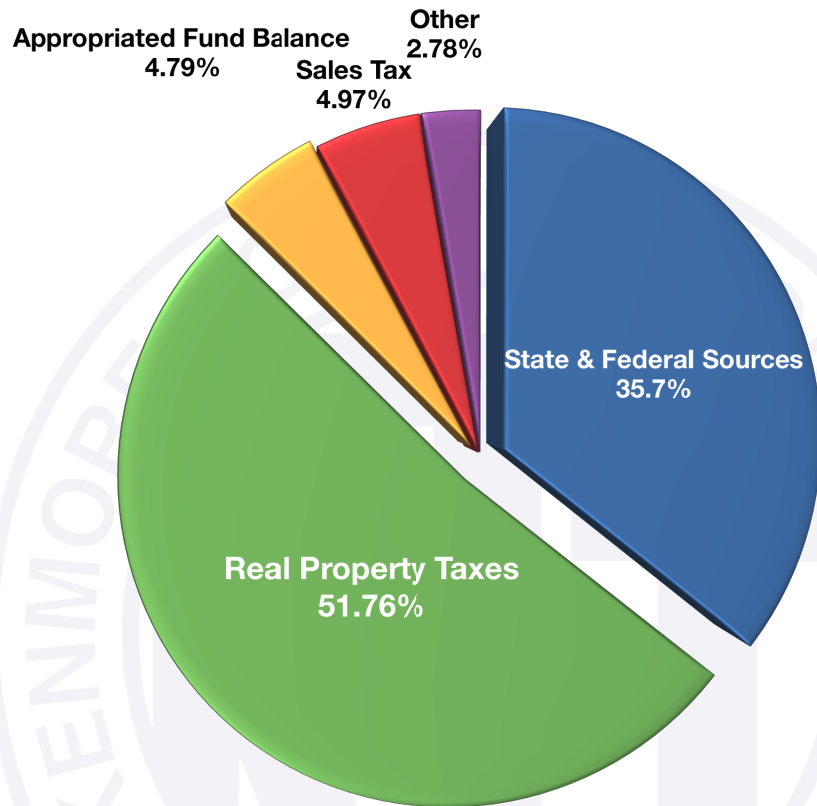


New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

Administrative	Program	Capital
<ul style="list-style-type: none"> • Central Administration • Business Office • Curriculum Development • Instruction Administrators 	<ul style="list-style-type: none"> • Regular School Instruction • Special Education • Student Services • Instructional Media • Extracurricular Activities • Student Transportation • Community Services 	<ul style="list-style-type: none"> • Maintenance and Operations • Judgements and Claims • Refunds of Taxes • Debt Service

Three-Part Budget: 2018-19		
Summary of Expenditures	2017-18 Budget	2018-19 Proposed
Administrative		
Superintendent & Board of Education	\$350,791	\$353,300
Business Administration	\$816,226	\$827,915
Personnel Administration	\$1,204,124	\$1,224,407
Central Services & Other	\$2,898,691	\$2,888,877
Instructional Administration	\$6,206,193	\$6,318,047
Employee Benefits	\$3,104,436	\$3,130,686
Total Administrative	\$14,580,461	\$14,743,232
Program		
Regular School	\$49,593,292	\$51,973,747
Special Education	\$21,555,312	\$20,729,929
Occupational Education	\$4,916,743	\$4,913,889
Special Schools	\$762,523	\$773,714
Library, A-V, & Computer Asst. Instruction	\$3,900,773	\$3,936,662
Guidance, Health, & Psych. Services	\$4,169,162	\$4,277,139
Extracurricular Activities	\$1,346,165	\$1,346,165
Transportation Services	\$5,484,249	\$5,745,328
Other	\$271,051	\$281,830
Employee Benefits	\$29,763,132	\$30,014,797
Interfund Transfers	\$275,000	\$275,000
Total Program	\$122,037,402	\$124,268,200
Capital		
Operations & Maintenance	\$10,085,598	\$10,245,673
Judgements & Tax Refunds	\$45,000	\$45,000
Employee Benefits	\$2,364,046	\$2,384,035
Debt Service	\$11,444,471	\$12,171,403
Interfund Transfers	\$100,000	\$100,000
Total Capital	\$24,039,115	\$24,946,111
TOTAL BUDGET	\$160,656,978	\$163,957,543

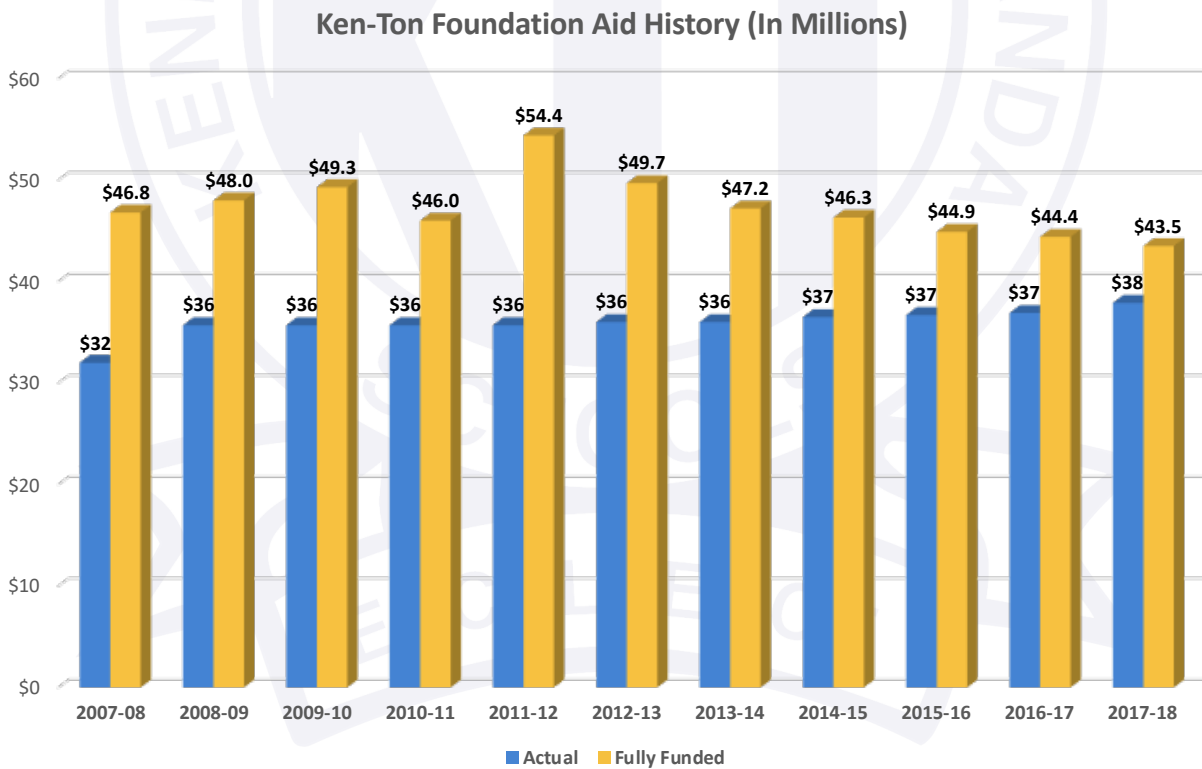
2018-19 Revenue Budget



2018-19 Revenue Comparison			
	2017-18	2018-19	2018-19
	Budget	Proposed	Increase
State & Federal Sources	\$58,830,000	\$58,532,239	-\$297,761
Real Property Taxes	\$82,390,409	\$84,862,121	\$2,471,712
Appropriated Fund Balance	\$6,850,000	\$7,850,000	\$1,000,000
Sales Tax	\$8,100,000	\$8,150,000	\$50,000
Other	\$4,486,569	\$4,563,183	\$76,614
Total Revenue	\$160,656,978	\$163,957,543	\$3,300,565
Budget to Budget Percentage Increase:		2.05%	

State Aid

Foundation Aid continues to be underfunded for most. For Ken-Ton, over \$127 million has been lost due to the formula not running in its full form.



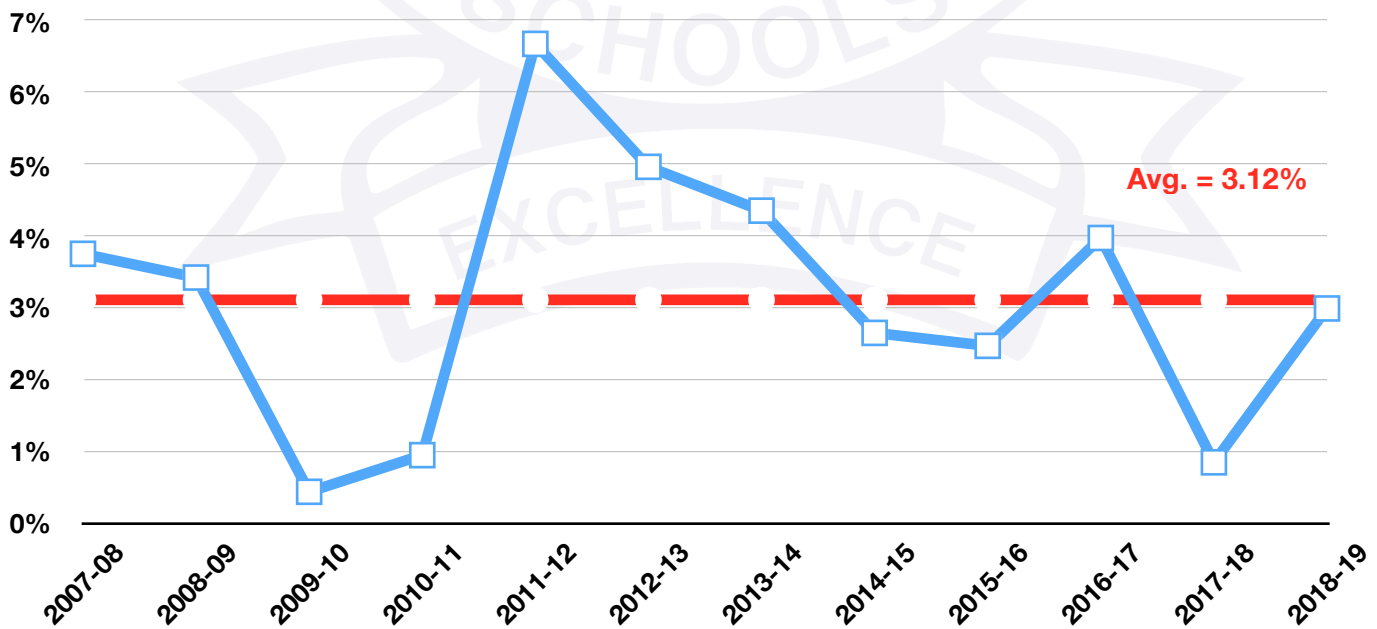
Tax Levy and Tax Rate

The tax levy is projected to increase by 3% for 2018-19. This is within the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized as of yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2017-18. The tax rate for 2018-19 is projected to be \$51.16 per thousand, a \$1.49 increase over 2017-18. A house that has a market value of \$100,000 is projected to pay about \$58 more in 2018-19.

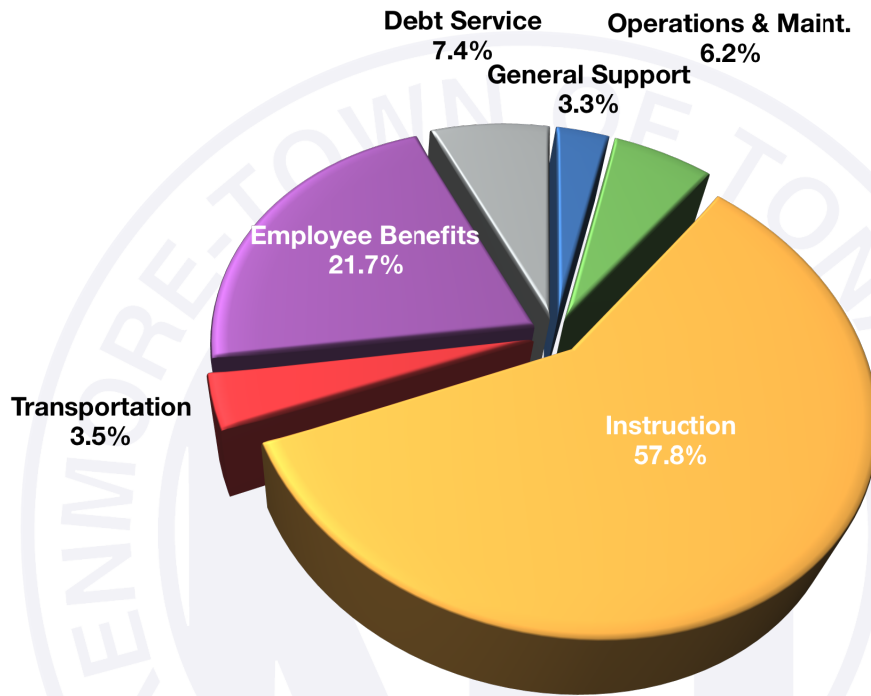
Tax Rate History						
	Actual 2013-14	Actual 2014-15	Actual 2015-16	Actual 2016-17	Actual 2017-18	Projected 2018-19
Tax Rate*	45.07	46.27	47.44	49.24	49.67	51.16
Tax Rate Increase	\$1.88	\$1.20	\$1.17	\$1.80	\$0.42	\$1.49
Tax Rate % Increase	4.35%	2.66%	2.53%	3.80%	0.86%	3.00%

*Tax Rate is per thousand of assessed value.

Historical Tax Rate % Increase



2018-19 Proposed Expenditure Budget by Function: \$163,957,543



2018-19 Expenditure Comparison			
	2017-18	2018-19	2018-19
	Budget	Proposed	Increase
General Support	\$5,414,832	\$5,439,499	\$24,667
Operations and Maint.	\$10,085,598	\$10,245,673	\$160,075
Instruction	\$92,996,214	\$94,826,122	\$1,829,908
Transportation	\$5,484,249	\$5,745,328	\$261,079
Employee Benefits	\$35,231,614	\$35,529,518	\$297,904
Debt Service	\$11,444,471	\$12,171,403	\$726,932
Total Revenue	\$160,656,978	\$163,957,543	\$3,300,565
Budget to Budget Percentage Increase:		2.05%	

2018-19 Expenditure Budget

General Support

The general support category of the operating budget covers non-instructional, managerial, and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation of the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and Board of Cooperative Educational Services (BOCES) costs.

1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses.

Please note: Your school board members are not paid for their time or services.

1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.

1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.



Note: The New York State Uniform System of Accounts for School Districts prescribes the account code numbers that are used within this document.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
1010 Board of Education				
400 Contractual	\$25,000	\$30,000	\$30,000	\$0
401 Conferences/Travel	\$14,000	\$10,000	\$10,000	\$0
450 Materials & Supplies	\$2,500	\$2,500	\$2,500	\$0
Total Board of Education	\$41,500	\$42,500	\$42,500	\$0
1040 District Clerk				
160 Noninstructional Salaries	\$5,000	\$5,000	\$6,500	\$1,500
400 Contractual	\$500	\$500	\$500	\$0
400 Contractual-Advertising	\$2,000	\$2,000	\$2,000	\$0
Total District Clerk	\$7,500	\$7,500	\$9,000	\$1,500
1060 District Meeting				
160 Noninstructional Salaries	\$3,000	\$3,000	\$3,000	\$0
400 Contractual	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Election Staff	\$0	\$0	\$0	\$0
400 Contractual-Advertising	\$5,000	\$5,000	\$5,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
Total District Meeting	\$9,500	\$9,500	\$9,500	\$0
1240 Chief School Administrator				
150 Instructional Salaries	\$189,900	\$189,900	\$189,900	\$0
160 Noninstructional Salaries	\$62,000	\$66,991	\$68,000	\$1,009
200 Equipment	\$1,400	\$1,400	\$1,400	\$0
400 Contractual	\$22,000	\$22,000	\$22,000	\$0
401 Conferences/Travel	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
Total Chief School Administrator	\$286,300	\$291,291	\$292,300	\$1,009

1310 Business Administration

The business office conducts the financial affairs of the district including budgeting, banking, and investing. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/ Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences, related purchasing expenditures, and maintenance agreements for office equipment. Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES.

1320 Auditing

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits as well as the independent claims auditor are budgeted in this functional area.

1330 Tax Collection

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted expenses for this service is budgeted in this area.

1420 Legal Services

This budget function covers expenses associated with legal expenses relating to the management of the District.

1430 Human Resources

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

1460 Records Management

This budget line has been for various records management expenses. These costs will be absorbed in other budget lines in the future.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
1310 Business Administration				
150 Instructional Salaries	\$143,334	\$143,334	\$143,334	\$0
160 Noninstructional Salaries	\$505,017	\$512,592	\$520,281	\$7,689
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$20,000	\$20,000	\$20,000	\$0
401 Conferences/Travel	\$4,000	\$4,000	\$4,000	\$0
450 Materials & Supplies	\$5,000	\$7,000	\$7,000	\$0
490 BOCES Services-Finance	\$15,300	\$16,300	\$20,300	\$4,000
Total Business Administration	\$697,651	\$708,226	\$719,915	\$11,689
1320 Auditing				
400 Contractual	\$75,000	\$75,000	\$75,000	\$0
Total Auditing	\$75,000	\$75,000	\$75,000	\$0
1330 Tax Collection				
400 Contractual	\$33,000	\$33,000	\$33,000	\$0
Total Tax Collection	\$33,000	\$33,000	\$33,000	\$0
1420 Legal Services				
400 Contractual	\$225,000	\$180,000	\$180,000	\$0
Total Legal Services	\$225,000	\$180,000	\$180,000	\$0
1430 Human Resources				
150 Instructional Salaries	\$154,900	\$242,700	\$242,700	\$0
160 Noninstructional Salaries	\$526,363	\$417,154	\$425,283	\$8,129
200 Equipment	\$11,000	\$11,000	\$11,000	\$0
400 Contractual	\$80,900	\$80,900	\$80,900	\$0
401 Conferences/Travel	\$3,000	\$3,000	\$3,000	\$0
450 Materials & Supplies	\$18,000	\$16,000	\$16,000	\$0
490 BOCES Services-Finance	\$143,160	\$157,710	\$165,710	\$8,000
Total Human Resources	\$937,323	\$928,464	\$944,593	\$16,129
1460 Records Management				
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$2,000	\$2,000	\$2,000	\$0
Total Records Management	\$4,000	\$4,000	\$4,000	\$0

1480 Public Information

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.

1620 Operation of Plant

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included.

Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.



1621 Maintenance of Plant

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs.

1660 Central Storeroom

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
1480 Public Information				
160 Noninstructional Salaries	\$72,000	\$74,160	\$78,314	\$4,154
400 Contractual	\$6,000	\$6,000	\$6,000	\$0
401 Conferences/Travel	\$500	\$500	\$500	\$0
403 Postage	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
Total Public Information	\$89,500	\$91,660	\$95,814	\$4,154
1620 Operation of Plant				
160 Noninstructional Salaries	\$2,844,118	\$2,995,750	\$3,041,786	\$46,036
200 Equipment	\$130,000	\$135,149	\$135,149	\$0
400 Contractual	\$305,000	\$263,500	\$263,500	\$0
400 Contractual-Repair/Renovation	\$165,000	\$165,000	\$165,000	\$0
400 Contractual-Architect/Engineer	\$228,000	\$228,000	\$228,000	\$0
400 Contractual-Natural Gas	\$1,301,000	\$1,101,000	\$1,101,000	\$0
400 Contractual-Fuel Oil	\$175,000	\$140,000	\$140,000	\$0
400 Contractual-Electricity	\$1,262,800	\$1,262,800	\$1,262,800	\$0
400 Contractual-Telephone	\$67,000	\$59,500	\$59,500	\$0
400 Contractual-Water	\$125,690	\$125,690	\$125,690	\$0
401 Conferences/Travel	\$500	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$55,500	\$5,500	\$5,500	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$206,500	\$206,500	\$206,500	\$0
490 BOCES Services-Telecom	\$0	\$0	\$0	\$0
Total Operation of Plant	\$6,866,108	\$6,690,389	\$6,736,425	\$46,036
1621 Maintenance of Plant				
160 Noninstructional Salaries	\$2,447,978	\$2,484,234	\$2,598,273	\$114,039
200 Equipment	\$50,300	\$105,000	\$105,000	\$0
400 Contractual	\$102,000	\$102,000	\$102,000	\$0
450 Mats. & Supl.-Maintenance & Grounds	\$703,975	\$703,975	\$703,975	\$0
Total Maintenance of Plant	\$3,304,253	\$3,395,209	\$3,509,248	\$114,039
1660 Central Storeroom				
160 Noninstructional Salaries	\$57,645	\$58,510	\$59,387	\$877
Total Central Storeroom	\$57,645	\$58,510	\$59,387	\$877

1670 Central Printing & Mailing

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories. The salary of the district inter-building messenger is also included in this code.

1680 Central Data Processing

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

1900 Special Items

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

Instruction

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

2010 Curriculum Development & Supervision

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
1670 Central Printing & Mailing				
160 Noninstructional Salaries	\$18,029	\$18,299	\$31,055	\$12,756
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$3,700	\$3,700	\$3,700	\$0
403 Postage	\$101,000	\$101,000	\$101,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
451 Mats. & Supl.-Copy Paper	\$13,000	\$13,000	\$13,000	\$0
490 BOCES Services-PR	\$22,500	\$22,500	\$22,500	\$0
Total Central Printing & Mailing	\$163,729	\$163,999	\$176,755	\$12,756
1680 Central Data Processing				
160 Noninstructional Salaries	\$82,216	\$84,682	\$61,235	-\$23,447
200 Equipment	\$80,000	\$90,000	\$90,000	\$0
400 Contractual	\$106,500	\$121,500	\$121,500	\$0
401 Conferences/Travel	\$1,000	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$10,000	\$10,000	\$10,000	\$0
490 BOCES Central Data Processing	\$1,150,102	\$1,200,000	\$1,200,000	\$0
Total Central Data Processing	\$1,429,818	\$1,507,682	\$1,484,235	-\$23,447
1900 Special Items				
1910-400 General Insurance	\$446,500	\$446,500	\$446,500	\$0
1950-400 Assessments	\$65,000	\$65,000	\$65,000	\$0
1964-400 Tax Refunds	\$45,000	\$45,000	\$45,000	\$0
1981-490 BOCES Administration	\$633,000	\$642,000	\$642,000	\$0
1989-400 Bonding Expenses	\$15,000	\$15,000	\$15,000	\$0
Total Special Items	\$1,204,500	\$1,213,500	\$1,213,500	\$0
2010 Curriculum Development				
150 Instructional Salaries	\$1,431,030	\$683,961	\$656,788	-\$27,173
160 Noninstructional Salaries	\$251,643	\$255,418	\$259,249	\$3,831
200 Equipment	\$2,500	\$2,500	\$2,500	\$0
400 Contractual	\$8,700	\$700	\$700	\$0
401 Conferences/Travel	\$3,500	\$8,000	\$8,000	\$0
450 Materials & Supplies	\$26,000	\$26,000	\$26,000	\$0
490 BOCES Staff Dev	\$0	\$0	\$0	\$0
Total Curriculum Development	\$1,723,373	\$976,579	\$953,237	-\$23,342



2020 Supervision – Regular Schools

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.

2040 Supervision – Special Schools

Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

2060 Research, Planning & Evaluation

Salaries and related expenses of teacher mentors, allocations to School Planning Team funds, and Career Option II stipends are included here. The number of mentors varies every year, based on staff.

2070 Inservice Training

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures.



	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
2020 Supervision-Regular Schools				
150 Instructional Salaries	\$2,142,636	\$2,518,201	\$2,629,860	\$111,659
160 Noninstructional Salaries	\$1,698,067	\$1,723,155	\$1,739,120	\$15,965
200 Equipment	\$2,900	\$2,900	\$2,900	\$0
400 Contractual	\$303,795	\$303,795	\$303,795	\$0
401 Conferences/Travel	\$4,850	\$8,700	\$9,300	\$600
450 Materials & Supplies	\$40,614	\$38,084	\$37,262	-\$822
Total Supervision-Regular Schools	\$4,192,862	\$4,594,835	\$4,722,237	\$127,402
2040 Supervision-Special Schools				
160 Noninstructional Salaries	\$122,324	\$124,159	\$126,021	\$1,862
200 Equipment	\$1,500	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$750	\$750	\$750	\$0
Total Supervision-Special Schools	\$124,574	\$126,409	\$128,271	\$1,862
2060 Research, Planning, & Evaluation				
150 Instructional Salaries	\$0	\$0	\$0	\$0
400 Contractual-School Improvement	\$11,000	\$11,000	\$11,000	\$0
400 Contractual-Instructional Improvement	\$0	\$0	\$0	\$0
400 Contractual-Planning	\$13,500	\$13,500	\$13,500	\$0
Total Research, Planning, & Evaluation	\$24,500	\$24,500	\$24,500	\$0
2070 Inservice Training				
150 Instructional Salaries	\$170,472	\$149,133	\$153,622	\$4,489
160 Noninstructional Salaries	\$94,758	\$96,179	\$97,622	\$1,443
200 Equipment	\$0	\$0	\$0	\$0
400 Contractual	\$87,000	\$87,000	\$87,000	\$0
400 Contractual-SDC	\$39,500	\$39,500	\$39,500	\$0
401 Conferences/Travel-SDC	\$526	\$526	\$526	\$0
450 Materials & Supplies	\$7,500	\$7,500	\$7,500	\$0
450 Materials & Supplies-SDC	\$21,032	\$21,032	\$21,032	\$0
490 BOCES Inservice	\$83,000	\$83,000	\$83,000	\$0
Total Inservice Training	\$503,788	\$483,870	\$489,802	\$5,932

2110 Teaching – Regular Schools

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.



Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is fully reimbursed through the state in the following fiscal year.

2250 Programs for Students with Disabilities

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
2110 Teaching-Regular Schools				
120 Instructional Sals. K-6	\$19,001,252	\$19,186,543	\$19,944,308	\$757,765
130 Instructional Sals. 7-12	\$17,731,805	\$18,635,335	\$19,114,498	\$479,163
140 Instructional Sals.-Substitutes	\$1,600,000	\$1,650,000	\$1,650,000	\$0
150 Instructional Salaries	\$1,635,000	\$1,495,000	\$1,495,000	\$0
160 Noninstructional Salaries	\$2,201,235	\$2,952,829	\$2,993,896	\$41,067
200 Equipment-School Accounts	\$4,050	\$5,150	\$5,250	\$100
200 Equipment - Central Accounts	\$67,698	\$76,648	\$554,621	\$477,973
400 Contractual	\$191,150	\$189,050	\$189,050	\$0
400 Contractual-Interpreters	\$0	\$0	\$0	\$0
400 Contractual-Gifted	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Legal Instructional	\$50,000	\$50,000	\$50,000	\$0
400 Contractual-Big Picture	\$12,000	\$7,500	\$7,500	\$0
400 Contractual-IB	\$101,235	\$95,735	\$95,735	\$0
401 Conferences/Travel	\$35,150	\$40,700	\$67,200	\$26,500
401 Conferences/Travel-IB	\$16,000	\$19,000	\$19,000	\$0
402 Field Trips	\$5,000	\$5,000	\$5,000	\$0
403 Postage-IB	\$3,600	\$2,000	\$2,000	\$0
404 Equipment Repair	\$22,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-School Accounts	\$282,615	\$336,159	\$361,601	\$25,442
450 Mats. & Supl.-District Accounts	\$110,600	\$111,000	\$131,000	\$20,000
450 Materials & Supplies-IB	\$3,200	\$5,350	\$5,350	\$0
452 Teacher Edition Textbooks	\$10,000	\$15,300	\$15,300	\$0
471 Tuition-Regular Education	\$95,000	\$95,000	\$95,000	\$0
473 Payments to Charter Schools	\$2,675,000	\$2,675,000	\$3,041,405	\$366,405
480 Textbooks	\$623,033	\$623,033	\$623,033	\$0
490 BOCES Instructional	\$1,260,644	\$1,295,960	\$1,482,000	\$186,040
Total Teaching-Regular Schools	\$47,738,267	\$49,593,292	\$51,973,747	\$2,380,455
2250 Prog. for Students w/ Disabilities				
150 Instructional Salaries	\$9,467,211	\$9,457,974	\$9,460,159	\$2,185
160 Noninstructional Salaries	\$2,311,162	\$2,140,645	\$1,973,602	-\$167,043
200 Equipment	\$11,750	\$11,750	\$11,750	\$0
400 Contractual	\$43,000	\$43,000	\$43,000	\$0
400 Contractual-Interpreters	\$0	\$0	\$0	\$0
400 Contractual-Microfilm	\$0	\$0	\$0	\$0
400 Contractual-Legal Sp. Ed.	\$62,500	\$62,000	\$62,000	\$0
400 Occupational/Physical Therapy	\$808,000	\$808,000	\$808,000	\$0
401 Conferences/Travel	\$2,000	\$2,500	\$2,500	\$0
450 Materials & Supplies	\$64,000	\$64,000	\$64,000	\$0
472 Tuition-Sp. Ed.	\$3,900,000	\$4,000,000	\$4,350,000	\$350,000
473 Tuition-Charter School Sp. Ed.	\$45,000	\$45,000	\$45,000	\$0
490 BOCES Sp. Ed.	\$4,819,073	\$4,920,443	\$3,909,918	-\$1,010,525
Total Prog. for Students w/ Disabilities	\$21,533,696	\$21,555,312	\$20,729,929	-\$825,383

2280 Occupational Education

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.

2330 Teaching – Special Schools

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for all summer school programs.



2610 School Library and Audiovisual

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
2280 Occupational Education				
150 Instructional Salaries	\$2,466,802	\$2,729,933	\$2,677,779	-\$52,154
450 Materials & Supplies	\$34,810	\$36,810	\$36,110	-\$700
490 BOCES Oc. Ed.	\$2,400,000	\$2,150,000	\$2,200,000	\$50,000
Total Occupational Education	\$4,901,612	\$4,916,743	\$4,913,889	-\$2,854
2330 Teaching-Special Schools				
150 Instructional Salaries	\$70,180	\$70,180	\$72,292	\$2,112
150 Instructional Sals.-Sum Prgs.	\$331,699	\$450,865	\$459,614	\$8,749
160 Noninstructional Salaries	\$5,400	\$21,978	\$22,308	\$330
200 Equipment	\$500	\$500	\$500	\$0
400 Contractual	\$120,000	\$120,000	\$120,000	\$0
400 Contractual-Advertising	\$30,000	\$30,000	\$30,000	\$0
403 Postage	\$9,500	\$9,500	\$9,500	\$0
450 Materials & Supplies	\$5,000	\$5,000	\$5,000	\$0
450 Mats. & Supl. Summer Sch.	\$1,500	\$54,500	\$54,500	\$0
Total Teaching-Special Schools	\$573,779	\$762,523	\$773,714	\$11,191
2610 School Library & AV				
150 Instructional Salaries	\$565,085	\$611,640	\$630,050	\$18,410
160 Noninstructional Salaries	\$315,684	\$320,419	\$325,226	\$4,807
200 Equipment	\$8,780	\$8,780	\$8,780	\$0
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$27,000	\$29,000	\$29,000	\$0
450 Audio-Visual Media	\$3,550	\$3,550	\$3,550	\$0
450 Mats. & Supl.-Multi-Media	\$61,303	\$61,303	\$61,303	\$0
450 Mats. & Supl.-Library Books	\$40,420	\$38,320	\$38,220	-\$100
460 Library Materials	\$85,625	\$85,625	\$85,625	\$0
Total School Library & AV	\$1,109,447	\$1,160,637	\$1,183,754	\$23,117

2630 Computer Aided Instruction

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.

2805 Attendance

Expenses related to the attendance officer are budgeted in this line.

2810 Guidance

Guidance salaries and related operating expenses are budgeted in this category. Services provided through BOCES also are included.

2815 Health Services

Salaries for health service employees as well as contracts for health services for students are included in this category.

Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.

2820 Psychological Services

Included in this area are the salaries of the district psychologists as well as supplies and various expenses.

2825 Social Work Services

Salaries for district social workers are budgeted here.



	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
2630 Computer Aided Instruction				
160 Instructional Salaries	\$0	\$114,689	\$118,556	\$3,867
160 Noninstructional Salaries	\$602,428	\$611,202	\$620,107	\$8,905
200 Equipment	\$8,000	\$8,000	\$8,000	\$0
220 Computer Hardware	\$233,037	\$233,037	\$259,337	\$26,300
400 Contractual	\$22,000	\$9,042	\$9,042	\$0
401 Conferences/Travel	\$8,000	\$9,000	\$9,000	\$0
450 Materials & Supplies	\$50,000	\$50,000	\$23,700	-\$26,300
460 Software	\$207,226	\$211,226	\$211,226	\$0
490 BOCES Instructional Tech.	\$1,248,902	\$1,493,940	\$1,493,940	\$0
Total Computer Aided Instruction	\$2,379,593	\$2,740,136	\$2,752,908	\$12,772
2805 Attendance				
150 Instructional Salaries	\$93,377	\$99,076	\$102,058	\$2,982
Total Attendance	\$93,377	\$99,076	\$102,058	\$2,982
2810 Guidance				
150 Instructional Salaries	\$1,783,002	\$1,791,586	\$1,845,513	\$53,927
400 Contractual	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$8,000	\$8,000	\$8,000	\$0
Total Guidance	\$1,791,002	\$1,799,586	\$1,853,513	\$53,927
2815 Health Services				
160 Noninstructional Salaries	\$895,679	\$981,992	\$1,002,162	\$20,170
200 Equipment	\$6,000	\$6,000	\$6,000	\$0
400 Contractual	\$238,000	\$220,000	\$220,000	\$0
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
Total Health Services	\$1,157,679	\$1,225,992	\$1,246,162	\$20,170
2820 Psychological Services				
150 Instructional Salaries	\$887,436	\$691,548	\$712,364	\$20,816
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
Total Psychological Services	\$905,436	\$709,548	\$730,364	\$20,816
2825 Social Work Services				
150 Instructional Salaries	\$324,040	\$334,960	\$345,042	\$10,082
Total Social Work Services	\$324,040	\$334,960	\$345,042	\$10,082

2850 Co-Curricular Activities

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

2855 Interscholastic Athletics

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.

Our athletic program includes approximately 180 teams in a variety of sports for boys and girls in grades 6-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class “AA” school and Kenmore East as a Class “A” school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials’ fees, supervision, supply costs, coaches’ salaries, and equipment costs.

Transportation

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

5510 Transportation Services

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over eighty school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category. The negative amounts budgeted under athletic trips and field trips are offsets of amounts budgeted elsewhere.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
2850 Co-Curricular Activities				
150 Instructional Salaries	\$323,449	\$323,449	\$323,449	\$0
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual-Athletic Officials	\$20,000	\$19,500	\$19,500	\$0
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$7,000	\$7,000	\$7,000	\$0
Total Co-Curricular Activities	\$360,449	\$359,949	\$359,949	\$0
2855 Interscholastic Athletics				
150 Instructional Salaries	\$521,666	\$523,166	\$523,166	\$0
160 Noninstructional Salaries	\$7,000	\$7,000	\$7,000	\$0
200 Equipment	\$73,500	\$76,500	\$76,500	\$0
400 Contractual	\$101,350	\$170,350	\$170,350	\$0
400 Contractual-Athletic Officials	\$100,000	\$99,000	\$99,000	\$0
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
400 Contractual-Reconditioning	\$15,000	\$15,000	\$15,000	\$0
450 Materials & Supplies	\$93,000	\$85,000	\$85,000	\$0
490 BOCES Athletics	\$11,920	\$10,200	\$10,200	\$0
Total Interscholastic Athletics	\$923,436	\$986,216	\$986,216	\$0
5510 Transportation Services				
150 Instructional Salaries	\$14,525	\$14,525	\$14,888	\$363
160 Noninstructional Salaries	\$4,082,941	\$4,195,719	\$4,456,435	\$260,716
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual	\$255,760	\$206,500	\$206,500	\$0
400 Cont.-Sum. Sp. Ed. Reimb.	-\$125,000	-\$125,000	-\$125,000	\$0
400 Contractual-Athletic Trips	-\$6,065	-\$6,065	-\$6,065	\$0
400 Contractual-Insurance	\$140,000	\$140,000	\$140,000	\$0
401 Conferences/Travel	\$5,000	\$5,000	\$5,000	\$0
402 Field Trips	-\$30,000	-\$30,000	-\$30,000	\$0
450 Materials & Supplies	\$32,288	\$36,000	\$36,000	\$0
450 Mats. & Supl.-Parts	\$250,220	\$250,220	\$250,220	\$0
450 Mats. & Supl.-Fuel	\$560,000	\$540,000	\$540,000	\$0
450 Mats. & Supl.-Tires	\$50,000	\$50,000	\$50,000	\$0
490 BOCES Trans. Inservice	\$1,100	\$1,100	\$1,100	\$0
Total Transportation Services	\$5,240,769	\$5,287,999	\$5,549,078	\$261,079

5530 Garage Building

Expenses for the bus garage building are budgeted in this area.

5540 Contract Transportation

This budget area covers expenses associated with transporting some students to sites through a private transportation company.

5550 Public Transportation

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.



Community Services

Costs for community recreation and a biannual census are budgeted in this general category.

7140 Community Recreation

Included in this budget area are the expenses for the Summer Day Camp and the summer music program.

Undistributed Expenses

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

9000 Employee Benefits

The second largest area of expenditure for the district is employee benefits. It represents 22% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district.

	Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
5530 Garage Building				
200 Equipment	\$40,000	\$40,000	\$40,000	\$0
400 Contractual	\$25,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$5,000	\$5,000	\$5,000	\$0
Total Garage Building	\$70,000	\$70,000	\$70,000	\$0
5540 Contract Transportation				
400 Contractual	\$120,000	\$70,000	\$70,000	\$0
Total Contract Transportation	\$120,000	\$70,000	\$70,000	\$0
5550 Public Transportation				
400 Contractual	\$12,000	\$56,250	\$56,250	\$0
Total Public Transportation	\$12,000	\$56,250	\$56,250	\$0
7140 Community Recreation				
150 Instructional Salaries	\$241,051	\$241,051	\$251,830	\$10,779
400 Contractual	\$16,000	\$16,000	\$16,000	\$0
450 Materials & Supplies	\$14,000	\$14,000	\$14,000	\$0
Total Community Recreation	\$271,051	\$271,051	\$281,830	\$10,779
9000 Employee Benefits				
9010-800 ERS	\$3,297,475	\$3,146,271	\$3,143,031	-\$3,240
9020-800 TRS	\$7,408,359	\$6,320,907	\$7,250,344	\$929,437
9030-800 Social Security	\$6,109,730	\$6,329,500	\$6,477,457	\$147,957
9040-800 Workers Comp. Ins.	\$900,000	\$900,000	\$900,000	\$0
9045-800 Life Insurance	\$75,000	\$75,000	\$75,000	\$0
9050-800 Unemployment	\$500,000	\$185,000	\$185,000	\$0
9060-800 Health Insurance	\$14,573,534	\$15,923,111	\$15,146,861	\$776,250
9070-800 Union Welfare Benefits	\$994,325	\$994,325	\$994,325	\$0
9089-800 Other Benefits	\$1,357,500	\$1,357,500	\$1,357,500	\$0
Total Employee Benefits	\$35,215,923	\$35,231,614	\$35,529,518	\$297,904

9700 Debt Service

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

9900 Interfund Transfers and Other

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities.

BOCES Expenses

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for increased state aid provided to the requesting school district which helps to relieve the burden on the local taxpayer.



School Lunch Fund

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.

		Budget 2016-17	Budget 2017-18	Proposed 2018-19	Increase 2018-19
9700 Debt Service					
9711-600	Serial Bond Const. Prin.	\$4,170,000	\$4,245,000	\$3,914,070	-\$330,930
9711-700	Serial Bond Const. Int.	\$561,290	\$424,054	\$291,753	-\$132,301
9712-600	Serial Bond Buses Prin.	\$460,000	\$265,000	\$275,000	\$10,000
9712-700	Serial Bond Buses Int.	\$21,594	\$40,932	\$5,700	-\$35,232
9721-600	Statutory Bond Prin.	\$331,894	\$333,656	\$335,427	\$1,771
9721-700	Statutory Bond Int.	\$21,296	\$19,536	\$17,765	-\$1,771
9722-600	Stat. Bond Buses Prin.	\$175,101	\$180,000	\$185,000	\$5,000
9722-700	Stat. Bond Buses Int.	\$14,769	\$12,284	\$9,296	-\$2,988
9731-600	BAN Const. Principal	\$0	\$1,156,974	\$1,820,000	\$663,026
9731-700	BAN Const. Interest	\$515,000	\$457,920	\$960,539	\$502,619
9732-600	BAN Buses Principal	\$0	\$526,184	\$538,025	\$11,841
9732-700	BAN Buses Interest	\$30,000	\$26,122	\$59,500	\$33,378
9785-600	Installment Lease Prin.	\$2,057,745	\$2,068,666	\$2,079,644	\$10,978
9785-700	Installment Lease Int.	\$132,039	\$121,118	\$110,140	-\$10,978
9789-600	EPC Principal	\$1,406,169	\$1,456,940	\$1,509,583	\$52,643
9789-700	EPC Interest	\$160,856	\$110,085	\$59,961	-\$50,124
Total Debt Service		\$10,057,753	\$11,444,471	\$12,171,403	\$726,932
9900 Interfund Transfers and Other					
9901-950	To Special Aid	\$250,000	\$275,000	\$275,000	\$0
9950-900	To Capital	\$80,000	\$100,000	\$100,000	\$0
Total Interfund Transfers and Other		\$330,000	\$375,000	\$375,000	\$0
Total Budget		\$157,110,733	\$160,656,978	\$163,957,543	\$3,300,565

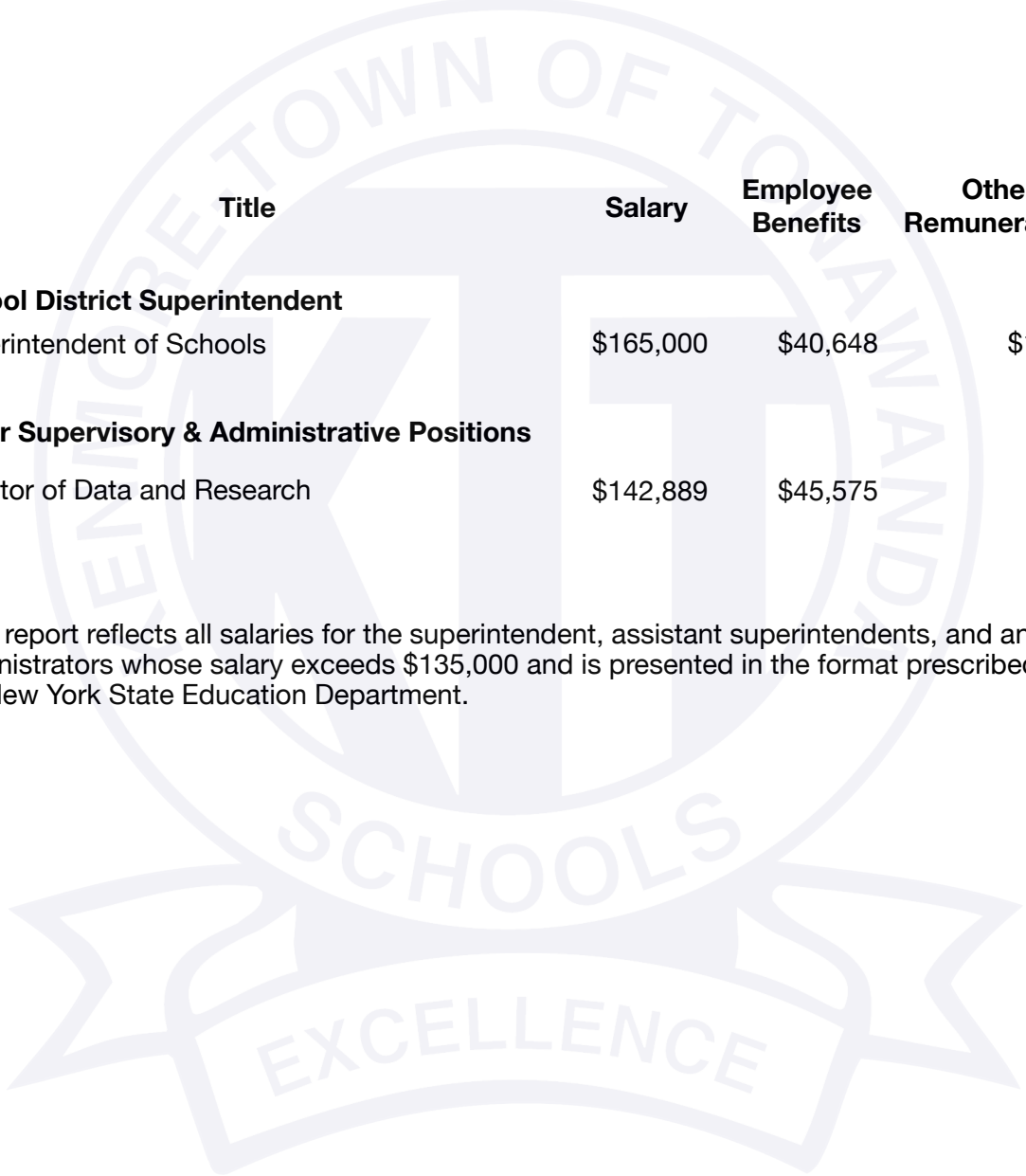
Budget Summary by Object Of Expenses

150	Instructional Salaries	\$61,289,852	\$62,348,749	\$63,756,770	\$1,408,021
160	Noninstructional Salaries	\$19,211,687	\$20,151,067	\$20,515,862	\$364,795
200	Equipment	\$762,915	\$845,814	\$1,350,187	\$504,373
400	Contractual	\$7,952,141	\$7,621,873	\$7,648,973	\$27,100
450	Materials & Supplies	\$2,870,877	\$2,910,353	\$2,927,873	\$17,520
460	State Aided Mats. & Supl.	\$292,851	\$296,851	\$296,851	\$0
470	Tuition & Payments to Schls.	\$6,715,000	\$6,815,000	\$7,531,405	\$716,405
480	Textbooks	\$623,033	\$623,033	\$623,033	\$0
490	BOCES Services	\$11,788,701	\$11,993,153	\$11,230,668	-\$762,485
600	Debt Service Principal	\$8,600,909	\$10,232,420	\$10,656,749	\$424,329
700	Debt Service Interest	\$1,456,844	\$1,212,051	\$1,514,654	\$302,603
800	Employee Benefits	\$35,215,923	\$35,231,614	\$35,529,518	\$297,904
900	Interfund Transfers	\$330,000	\$375,000	\$375,000	\$0
Total		\$157,110,733	\$160,656,978	\$163,957,543	\$3,300,565

Kenmore-Town of Tonawanda UFSD

Administrative Compensation Information

2018-19



Title	Salary	Employee Benefits	Other Remuneration
School District Superintendent			
Superintendent of Schools	\$165,000	\$40,648	\$1,200
Other Supervisory & Administrative Positions			
Director of Data and Research	\$142,889	\$45,575	\$0

*This report reflects all salaries for the superintendent, assistant superintendents, and any administrators whose salary exceeds \$135,000 and is presented in the format prescribed by the New York State Education Department.

Kenmore-Town of Tonawanda UFSD

Tax Levy Threshold Calculation - OSC

A.	Total Real Property Tax Levy for Base Year	\$82,390,409
B.	Tax Base Growth Factor (minimum of 1.0)	1.0024
C.	Product of A * B	\$82,588,146
D.	Base Year PILOTS	\$1,153,969
E.	Sum of C + D	\$83,742,115
F.	Base Year Capital Tax Levy	\$830,508
G.	Difference of E - F	\$82,911,607
H.	Allowable Levy Growth Factor based on CPI (.12% for 16-17)	1.0200
I.	Product of G * H	\$84,569,839
J.	Budget Year PILOTS	\$1,052,983
K.	Difference of I - J	\$83,516,856
L.	Equals Tax Levy Limit Base or Before Exclusions	\$83,516,856
M.	Budget Year Torts and Judgements above 5% of Levy	\$0
N.	Budget Year Capital Tax Levy	\$1,920,624
O.	Budget Year Pension Expense above 2% increase in rate	\$0
	Eligible Prior Year Carryover	\$0
P.	Tax Levy Limit Adjusted for Transfers + Exclusions (Sum L-O)	\$85,437,480
W.	Total Tax Levy Limit Percentage Increase	3.70%

2018-19 Property Tax Report Card

142601 - Kenmore - Town of Tonawanda UFSD		
Contact Person: John J. Brucato	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Telephone Number: (716) 874-8400		
Total Budgeted Amount, not Including Separate Propositions	160,656,978	163,957,543
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	82,390,409	84,862,121
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	82,390,409	84,862,121
F. Permissible Exclusions to the School Tax Levy Limit	1,153,969	1,920,624
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	81,236,440	82,941,497
H. Total Proposed School Year Tax Levy , <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	81,236,440	82,941,497
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	7,093	7,000
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	23,088,717	25,046,001
Assigned Appropriated Fund Balance	5,850,000	5,850,000
Adjusted Unrestricted Fund Balance	6,428,386	6,558,302
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	5,594,948	7,729,158	No intended use for 2018-19.
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	1,474,600	1,475,600	No intended use for 2018-19.
Workers' Compensation	Reserve for Worker's Compensation	To pay for Workers Compensation and benefits.	965,786	966,658	\$200,000 appropriation to cover worker's compensation claims.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	383,063	384,063	No intended use for 2018-19.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	N/A	N/A	N/A
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	2,566,770	2,066,770	\$1,000,000 appropriation for debt payments.
Insurance	Reserve for Insurance	To pay liability, casualty, and other types of uninsured losses.	2,005,000	2,005,000	No intended use for 2018-19.
Property Loss	N/A	To establish and maintain a program of reserves to cover property loss.	N/A	N/A	N/A
Liability	N/A	To establish and maintain a program of reserves to cover liability claims incurred.	N/A	N/A	N/A
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	1,701,658	1,702,658	\$500,000 appropriation for tax certiorari settlements.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	N/A	N/A	N/A
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	3,964,299	3,664,299	\$300,000 appropriation for employee retirement benefit payments.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,896,934	3,516,136	No intended use for 2018-19.
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	N/A	N/A	N/A
Other Reserve	Reserve for Encumbrances	To account for encumbrances carried forward to the next fiscal year.	1,535,659	1,535,659	Use based on outstanding purchase orders from prior year.

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$85,569,320		\$32,212,891	
PUPILS		PUPILS	
7,183		1,590	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,913		\$20,260	

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$8,395,886,432		\$3,487,990,842	
PUPILS		PUPILS	
747,643		110,460	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,230		\$31,577	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$20,733

SIMILAR DISTRICT GROUP

\$21,790

NY STATE

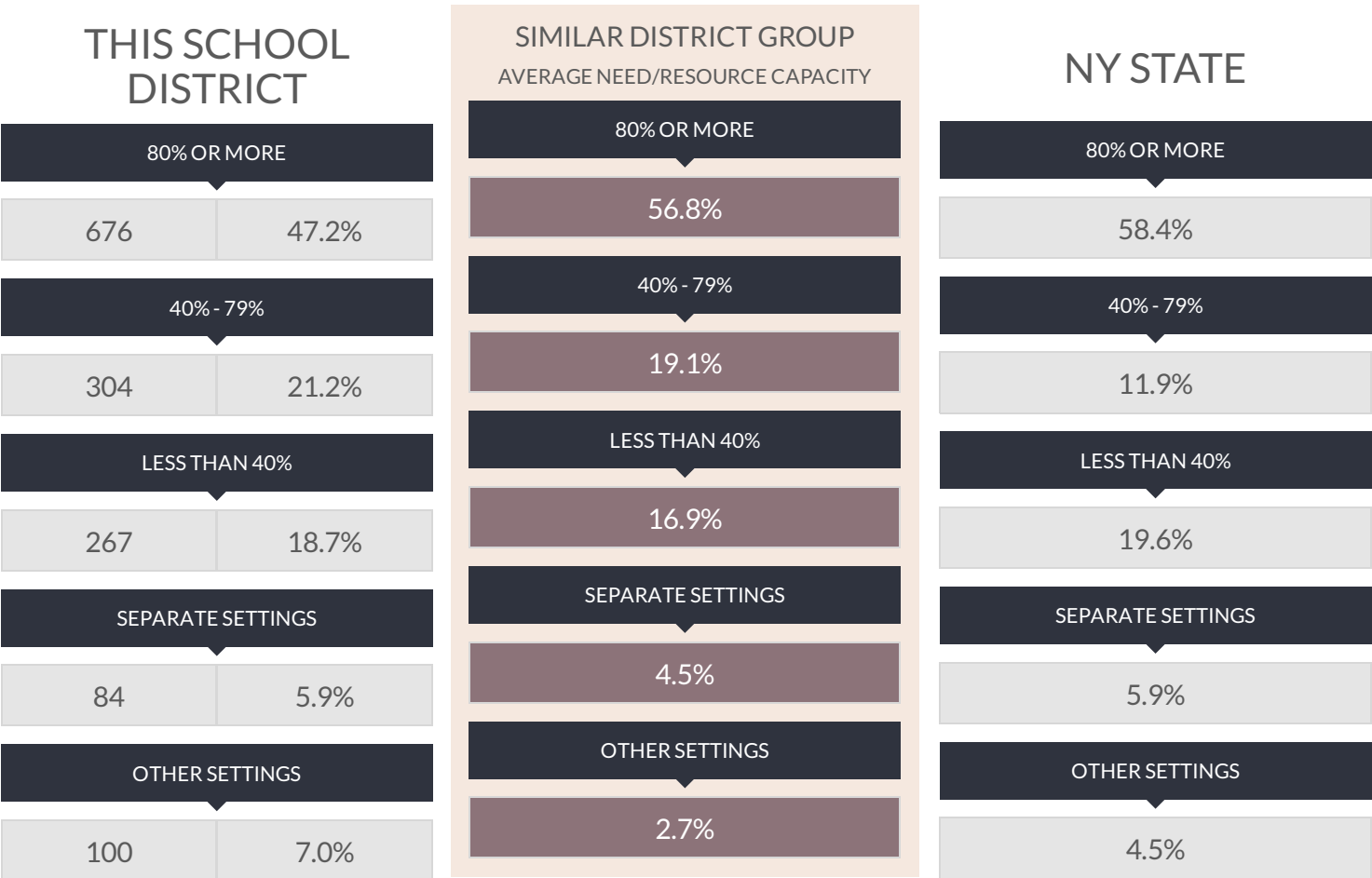
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

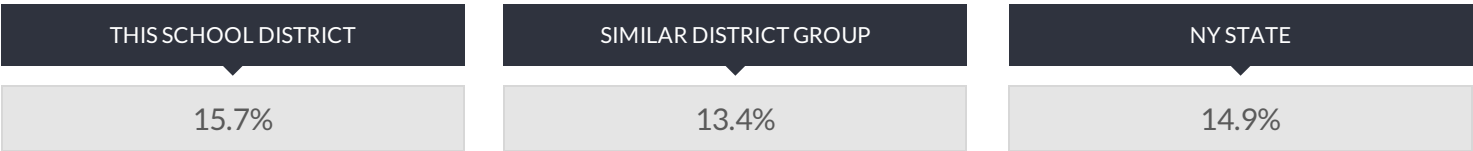
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

KENMORE-TONAWANDA UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	6,687
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ENROLLMENT BY GENDER

MALE	3,409	51%	FEMALE	3,278	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	48	1%
BLACK OR AFRICAN AMERICAN	437	7%
HISPANIC OR LATINO	502	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	143	2%
WHITE	5,255	79%
MULTIRACIAL	302	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	195	3%	STUDENTS WITH DISABILITIES	1,273	19%	ECONOMICALLY DISADVANTAGED	2,909	44%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	247	4%
K (FULL DAY)	509	7%
1ST GRADE	472	7%
2ND GRADE	507	7%
3RD GRADE	511	7%
4TH GRADE	481	7%
5TH GRADE	521	8%
6TH GRADE	466	7%
UNGRADED ELEMENTARY	15	0%
7TH GRADE	456	7%
8TH GRADE	562	8%
9TH GRADE	539	8%
10TH GRADE	528	8%
11TH GRADE	536	8%
12TH GRADE	537	8%
UNGRADED SECONDARY	47	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	24
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
2,782	42%
491	7%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

149	2%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
25%	8%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	11
ASSISTANT PRINCIPALS	6
OTHER PROFESSIONAL STAFF	37
PARAPROFESSIONALS	42

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	627
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	2,457
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		533			516		485	94%
GENERAL EDUCATION		461			461		453	98%
STUDENTS WITH DISABILITIES		72			55		32	58%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	181	35%	51	10%	31	6%	17	3%
GENERAL EDUCATION	180	39%	45	10%	8	2%	0	0%
STUDENTS WITH DISABILITIES	1	2%	6	11%	23	42%	17	24%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

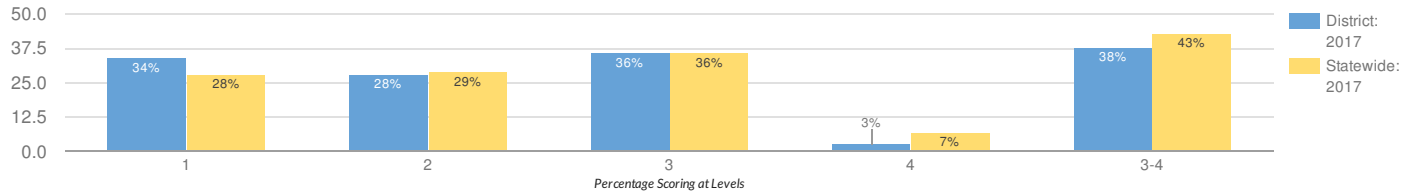
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	31	1%	0	0%	31	1%
GENERAL EDUCATION	22	1%	0	0%	22	1%
STUDENTS WITH DISABILITIES	9	2%	0	0%	9	2%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	233	44%	137	26%	1	0%	3	1%
GENERAL EDUCATION	228	49%	118	26%	0	0%	3	1%
STUDENTS WITH DISABILITIES	5	7%	19	26%	1	1%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	46	9%	5	1%	0	0%	108	20%
GENERAL EDUCATION	28	6%	0	0%	0	0%	84	18%
STUDENTS WITH DISABILITIES	18	25%	5	7%	0	0%	24	33%

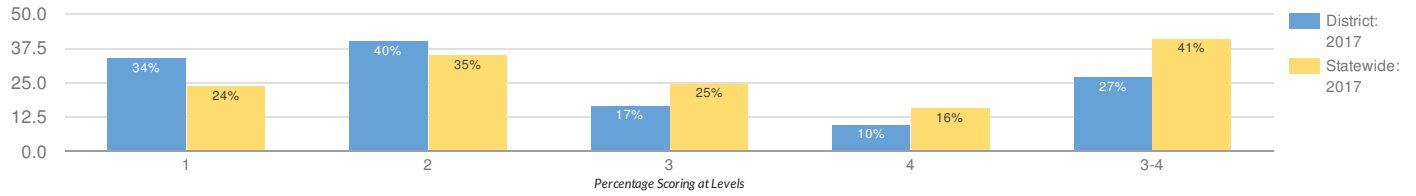
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	390	38%	132	34%	108	28%	139	36%	11	3%
GENERAL EDUCATION	317	45%	84	26%	89	28%	133	42%	11	3%
STUDENTS WITH DISABILITIES	73	8%	48	66%	19	26%	6	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	50%	5	31%	3	19%	8	50%	0	0%
BLACK OR AFRICAN AMERICAN	24	17%	13	54%	7	29%	4	17%	0	0%
HISPANIC OR LATINO	47	36%	14	30%	16	34%	16	34%	1	2%
WHITE	270	39%	89	33%	76	28%	98	36%	7	3%
MULTIRACIAL	33	48%	11	33%	6	18%	13	39%	3	9%
FEMALE	183	51%	46	25%	43	23%	88	48%	6	3%
MALE	207	27%	86	42%	65	31%	51	25%	5	2%
NON-ENGLISH LANGUAGE LEARNERS	363	40%	111	31%	105	29%	136	37%	11	3%
ENGLISH LANGUAGE LEARNERS	27	11%	21	78%	3	11%	3	11%	0	0%
ECONOMICALLY DISADVANTAGED	227	30%	94	41%	64	28%	64	28%	5	2%
NOT ECONOMICALLY DISADVANTAGED	163	50%	38	23%	44	27%	75	46%	6	4%
NOT MIGRANT	390	38%	132	34%	108	28%	139	36%	11	3%

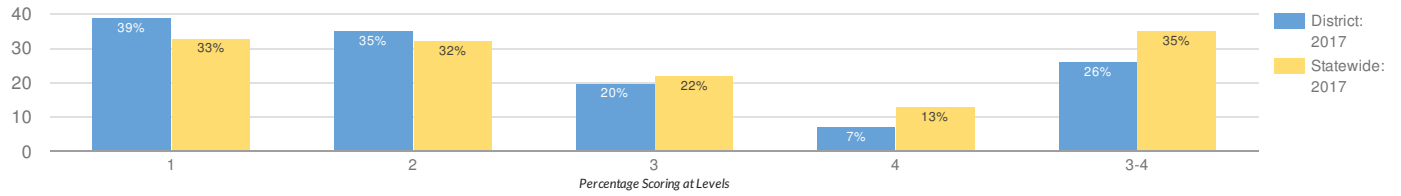
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	334	27%	112	34%	132	40%	57	17%	33	10%
GENERAL EDUCATION	260	33%	68	26%	106	41%	53	20%	33	13%
STUDENTS WITH DISABILITIES	74	5%	44	59%	26	35%	4	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	35	9%	21	60%	11	31%	1	3%	2	6%
HISPANIC OR LATINO	33	9%	15	45%	15	45%	3	9%	0	0%
WHITE	235	32%	63	27%	96	41%	48	20%	28	12%
MULTIRACIAL	19	11%	10	53%	7	37%	2	11%	0	0%
SMALL GROUP TOTAL	12	50%	3	25%	3	25%	3	25%	3	25%
FEMALE	160	38%	37	23%	63	39%	40	25%	20	13%
MALE	174	17%	75	43%	69	40%	17	10%	13	7%
NON-ENGLISH LANGUAGE LEARNERS	319	28%	99	31%	130	41%	57	18%	33	10%
ENGLISH LANGUAGE LEARNERS	15	0%	13	87%	2	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	175	19%	78	45%	64	37%	25	14%	8	5%
NOT ECONOMICALLY DISADVANTAGED	159	36%	34	21%	68	43%	32	20%	25	16%
NOT MIGRANT	334	27%	112	34%	132	40%	57	17%	33	10%

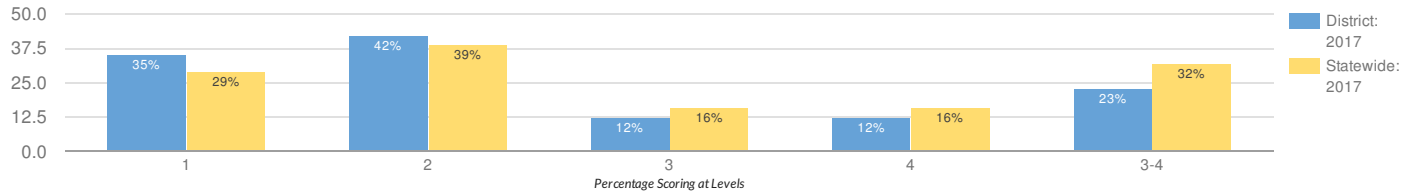
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	340	26%	131	39%	119	35%	67	20%	23	7%
GENERAL EDUCATION	275	32%	75	27%	112	41%	65	24%	23	8%
STUDENTS WITH DISABILITIES	65	3%	56	86%	7	11%	2	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	14%	16	57%	8	29%	4	14%	0	0%
HISPANIC OR LATINO	33	15%	15	45%	13	39%	4	12%	1	3%
WHITE	248	29%	86	35%	89	36%	55	22%	18	7%
MULTIRACIAL	19	16%	10	53%	6	32%	2	11%	1	5%
SMALL GROUP TOTAL	12	42%	4	33%	3	25%	2	17%	3	25%
FEMALE	170	35%	48	28%	63	37%	42	25%	17	10%
MALE	170	18%	83	49%	56	33%	25	15%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	332	27%	124	37%	118	36%	67	20%	23	7%
ENGLISH LANGUAGE LEARNERS	8	0%	7	88%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	171	17%	84	49%	58	34%	23	13%	6	4%
NOT ECONOMICALLY DISADVANTAGED	169	36%	47	28%	61	36%	44	26%	17	10%
NOT MIGRANT	340	26%	131	39%	119	35%	67	20%	23	7%

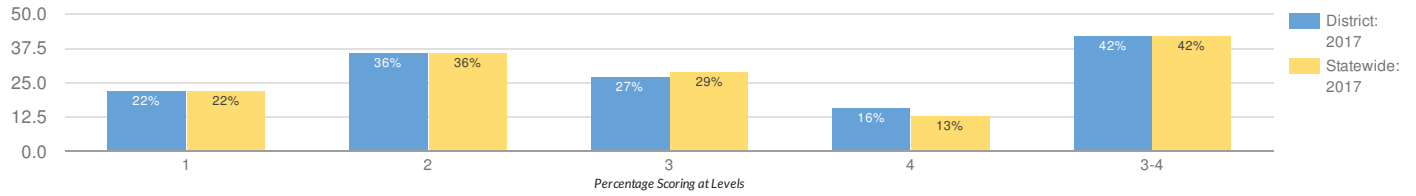
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	251	23%	87	35%	106	42%	29	12%	29	12%
GENERAL EDUCATION	200	28%	55	28%	89	45%	29	15%	27	14%
STUDENTS WITH DISABILITIES	51	4%	32	63%	17	33%	0	0%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	25%	4	50%	2	25%	0	0%	2	25%
BLACK OR AFRICAN AMERICAN	23	4%	13	57%	9	39%	1	4%	0	0%
HISPANIC OR LATINO	18	17%	4	22%	11	61%	1	6%	2	11%
WHITE	197	26%	65	33%	81	41%	26	13%	25	13%
MULTIRACIAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	134	26%	41	31%	58	43%	19	14%	16	12%
MALE	117	20%	46	39%	48	41%	10	9%	13	11%
NON-ENGLISH LANGUAGE LEARNERS	240	24%	77	32%	105	44%	29	12%	29	12%
ENGLISH LANGUAGE LEARNERS	11	0%	10	91%	1	9%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	125	10%	63	50%	50	40%	7	6%	5	4%
NOT ECONOMICALLY DISADVANTAGED	126	37%	24	19%	56	44%	22	17%	24	19%
NOT MIGRANT	251	23%	87	35%	106	42%	29	12%	29	12%

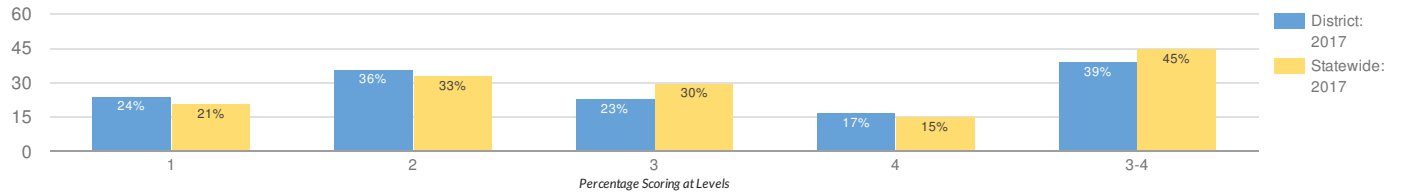
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	258	42%	56	22%	93	36%	69	27%	40	16%
GENERAL EDUCATION	200	53%	24	12%	70	35%	68	34%	38	19%
STUDENTS WITH DISABILITIES	58	5%	32	55%	23	40%	1	2%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	22%	10	43%	8	35%	5	22%	0	0%
HISPANIC OR LATINO	17	35%	8	47%	3	18%	6	35%	0	0%
WHITE	201	47%	31	15%	76	38%	54	27%	40	20%
MULTIRACIAL	7	0%	5	71%	2	29%	0	0%	0	0%
SMALL GROUP TOTAL	10	40%	2	20%	4	40%	4	40%	0	0%
FEMALE	123	55%	19	15%	36	29%	42	34%	26	21%
MALE	135	30%	37	27%	57	42%	27	20%	14	10%
NON-ENGLISH LANGUAGE LEARNERS	254	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	129	29%	44	34%	47	36%	28	22%	10	8%
NOT ECONOMICALLY DISADVANTAGED	129	55%	12	9%	46	36%	41	32%	30	23%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	257	_%	-	-	-	-	-	-	-	-

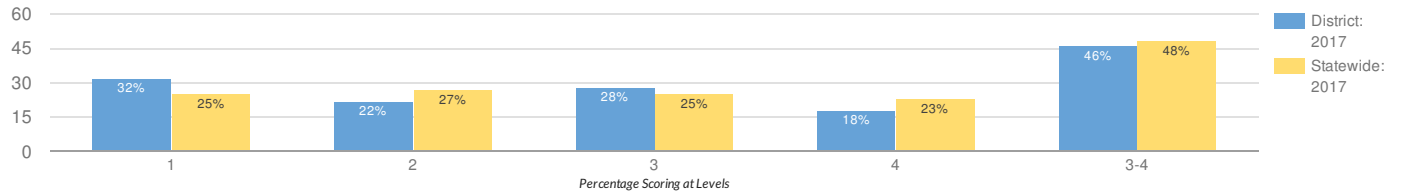
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	198	39%	48	24%	72	36%	45	23%	33	17%
GENERAL EDUCATION	159	46%	25	16%	61	38%	41	26%	32	20%
STUDENTS WITH DISABILITIES	39	13%	23	59%	11	28%	4	10%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	22%	3	17%	11	61%	3	17%	1	6%
HISPANIC OR LATINO	13	23%	3	23%	7	54%	2	15%	1	8%
WHITE	146	44%	36	25%	46	32%	36	25%	28	19%
MULTIRACIAL	12	25%	5	42%	4	33%	1	8%	2	17%
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	3	33%	1	11%
FEMALE	87	41%	21	24%	30	34%	21	24%	15	17%
MALE	111	38%	27	24%	42	38%	24	22%	18	16%
NON-ENGLISH LANGUAGE LEARNERS	191	41%	43	23%	70	37%	45	24%	33	17%
ENGLISH LANGUAGE LEARNERS	7	0%	5	71%	2	29%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	84	26%	29	35%	33	39%	13	15%	9	11%
NOT ECONOMICALLY DISADVANTAGED	114	49%	19	17%	39	34%	32	28%	24	21%
NOT MIGRANT	198	39%	48	24%	72	36%	45	23%	33	17%

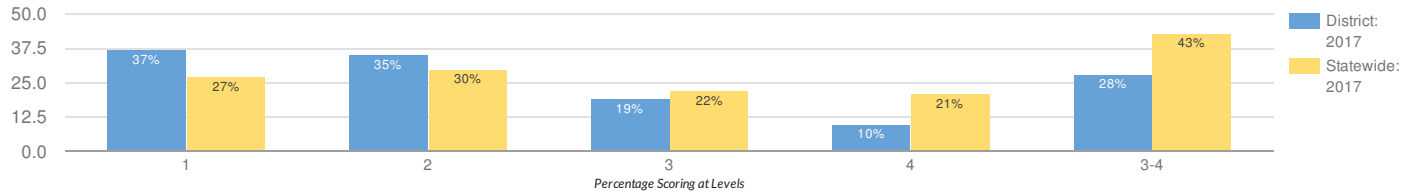
GRADE 3 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	382	46%	121	32%	85	22%	106	28%	70	18%
GENERAL EDUCATION	309	54%	72	23%	71	23%	99	32%	67	22%
STUDENTS WITH DISABILITIES	73	14%	49	67%	14	19%	7	10%	3	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	36%	6	43%	3	21%	1	7%	4	29%
BLACK OR AFRICAN AMERICAN	24	17%	15	63%	5	21%	3	13%	1	4%
HISPANIC OR LATINO	48	40%	15	31%	14	29%	14	29%	5	10%
WHITE	263	51%	71	27%	57	22%	80	30%	55	21%
MULTIRACIAL	33	39%	14	42%	6	18%	8	24%	5	15%
FEMALE	180	47%	53	29%	42	23%	52	29%	33	18%
MALE	202	45%	68	34%	43	21%	54	27%	37	18%
NON-ENGLISH LANGUAGE LEARNERS	358	49%	102	28%	82	23%	105	29%	69	19%
ENGLISH LANGUAGE LEARNERS	24	8%	19	79%	3	13%	1	4%	1	4%
ECONOMICALLY DISADVANTAGED	227	35%	93	41%	54	24%	55	24%	25	11%
NOT ECONOMICALLY DISADVANTAGED	155	62%	28	18%	31	20%	51	33%	45	29%
NOT MIGRANT	382	46%	121	32%	85	22%	106	28%	70	18%

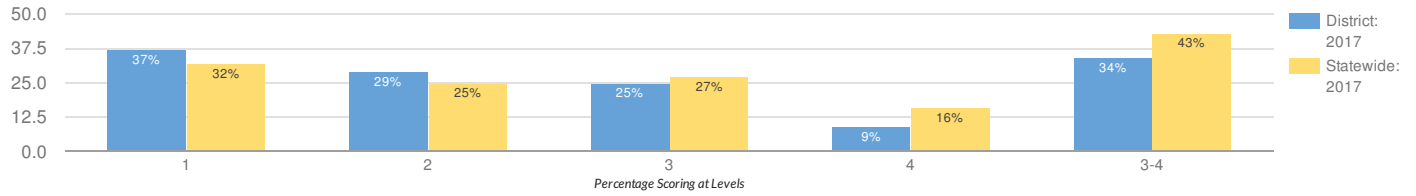
GRADE 4 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	329	28%	121	37%	115	35%	61	19%	32	10%
GENERAL EDUCATION	256	34%	74	29%	96	38%	55	21%	31	12%
STUDENTS WITH DISABILITIES	73	10%	47	64%	19	26%	6	8%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	11%	27	75%	5	14%	3	8%	1	3%
HISPANIC OR LATINO	32	16%	14	44%	13	41%	3	9%	2	6%
WHITE	229	34%	66	29%	86	38%	51	22%	26	11%
MULTIRACIAL	20	5%	11	55%	8	40%	1	5%	0	0%
SMALL GROUP TOTAL	12	50%	3	25%	3	25%	3	25%	3	25%
FEMALE	157	32%	53	34%	54	34%	30	19%	20	13%
MALE	172	25%	68	40%	61	35%	31	18%	12	7%
NON-ENGLISH LANGUAGE LEARNERS	315	30%	109	35%	113	36%	61	19%	32	10%
ENGLISH LANGUAGE LEARNERS	14	0%	12	86%	2	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	174	18%	86	49%	57	33%	22	13%	9	5%
NOT ECONOMICALLY DISADVANTAGED	155	40%	35	23%	58	37%	39	25%	23	15%
NOT MIGRANT	329	28%	121	37%	115	35%	61	19%	32	10%

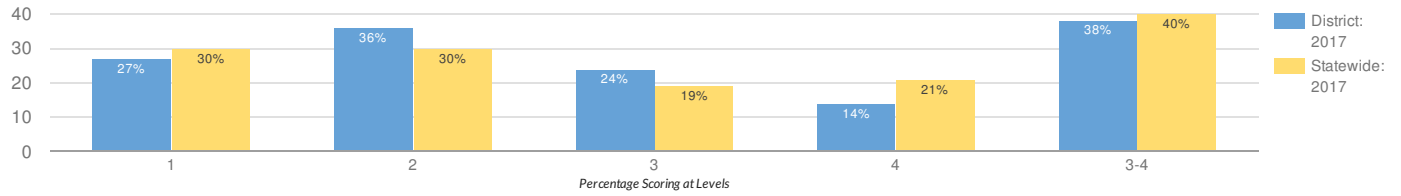
GRADE 5 MATHEMATICS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	317	34%	117	37%	91	29%	79	25%	30	9%
GENERAL EDUCATION	255	42%	67	26%	82	32%	77	30%	29	11%
STUDENTS WITH DISABILITIES	62	5%	50	81%	9	15%	2	3%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	27	19%	12	44%	10	37%	4	15%	1	4%
HISPANIC OR LATINO	29	24%	13	45%	9	31%	7	24%	0	0%
WHITE	234	37%	80	34%	67	29%	63	27%	24	10%
MULTIRACIAL	16	31%	10	63%	1	6%	2	13%	3	19%
SMALL GROUP TOTAL	11	45%	2	18%	4	36%	3	27%	2	18%
FEMALE	158	37%	56	35%	44	28%	43	27%	15	9%
MALE	159	32%	61	38%	47	30%	36	23%	15	9%
NON-ENGLISH LANGUAGE LEARNERS	307	36%	108	35%	90	29%	79	26%	30	10%
ENGLISH LANGUAGE LEARNERS	10	0%	9	90%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	162	23%	78	48%	46	28%	28	17%	10	6%
NOT ECONOMICALLY DISADVANTAGED	155	46%	39	25%	45	29%	51	33%	20	13%
NOT MIGRANT	317	34%	117	37%	91	29%	79	25%	30	9%

GRADE 6 MATHEMATICS

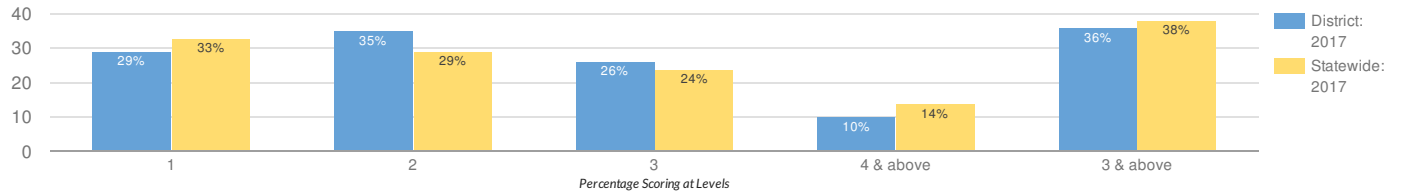


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	229	38%	61	27%	82	36%	54	24%	32	14%
GENERAL EDUCATION	188	44%	32	17%	74	39%	52	28%	30	16%
STUDENTS WITH DISABILITIES	41	10%	29	71%	8	20%	2	5%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	5%	10	48%	10	48%	1	5%	0	0%
HISPANIC OR LATINO	13	46%	4	31%	3	23%	5	38%	1	8%
WHITE	184	42%	42	23%	65	35%	46	25%	31	17%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	18%	5	45%	4	36%	2	18%	0	0%
FEMALE	119	35%	31	26%	46	39%	29	24%	13	11%
MALE	110	40%	30	27%	36	33%	25	23%	19	17%
NON-ENGLISH LANGUAGE LEARNERS	218	39%	54	25%	78	36%	54	25%	32	15%
ENGLISH LANGUAGE LEARNERS	11	0%	7	64%	4	36%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	110	18%	45	41%	45	41%	15	14%	5	5%
NOT ECONOMICALLY DISADVANTAGED	119	55%	16	13%	37	31%	39	33%	27	23%
NOT MIGRANT	229	38%	61	27%	82	36%	54	24%	32	14%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

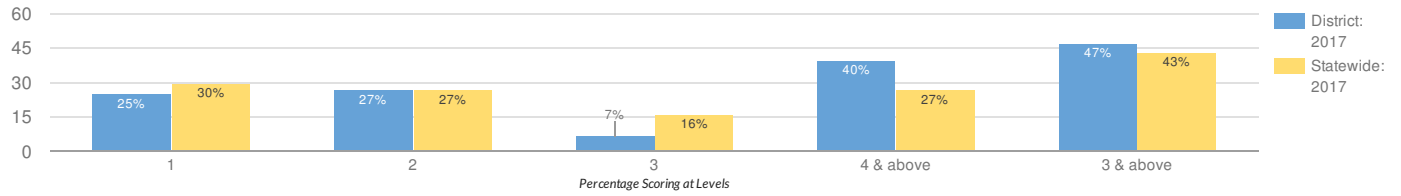


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	226	36%	66	29%	78	35%	59	26%	23	10%
GENERAL EDUCATION	179	45%	32	18%	67	37%	57	32%	23	13%
STUDENTS WITH DISABILITIES	47	4%	34	72%	11	23%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	40%	1	20%	2	40%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	21	14%	15	71%	3	14%	3	14%	0	0%
HISPANIC OR LATINO	15	13%	7	47%	6	40%	1	7%	1	7%
WHITE	178	42%	38	21%	65	37%	53	30%	22	12%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	5	71%	2	29%	0	0%	0	0%
FEMALE	109	44%	27	25%	34	31%	35	32%	13	12%
MALE	117	29%	39	33%	44	38%	24	21%	10	9%
NON-ENGLISH LANGUAGE LEARNERS	221	37%	64	29%	75	34%	59	27%	23	10%
ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	108	23%	48	44%	35	32%	17	16%	8	7%
NOT ECONOMICALLY DISADVANTAGED	118	48%	18	15%	43	36%	42	36%	15	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	225	_%	-	-	-	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 281

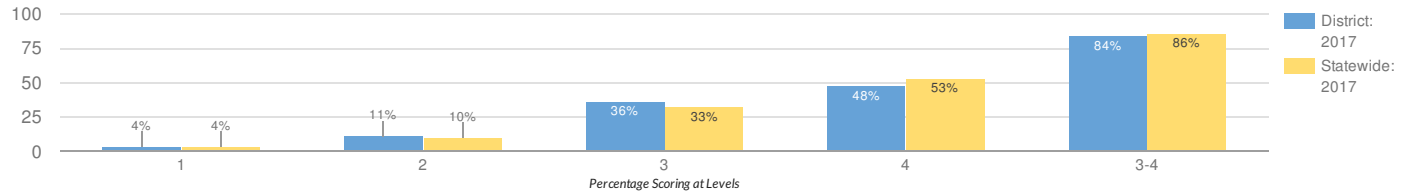
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	135	9%	59	44%	64	47%	12	9%	0	0%
GENERAL EDUCATION	94	11%	31	33%	53	56%	10	11%	0	0%
STUDENTS WITH DISABILITIES	41	5%	28	68%	11	27%	2	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	0%	5	36%	9	64%	0	0%	0	0%
HISPANIC OR LATINO	10	10%	6	60%	3	30%	1	10%	0	0%
WHITE	99	8%	45	45%	46	46%	8	8%	0	0%
MULTIRACIAL	7	14%	2	29%	4	57%	1	14%	0	0%
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	60	7%	26	43%	30	50%	4	7%	0	0%
MALE	75	11%	33	44%	34	45%	8	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	128	9%	56	44%	61	48%	11	9%	0	0%
ENGLISH LANGUAGE LEARNERS	7	14%	3	43%	3	43%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	66	3%	36	55%	28	42%	2	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	69	14%	23	33%	36	52%	10	14%	0	0%
NOT MIGRANT	135	9%	59	44%	64	47%	12	9%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	98		0	0%	0	0%	5	5%	93	95%	98	100%

GRADE 4 SCIENCE

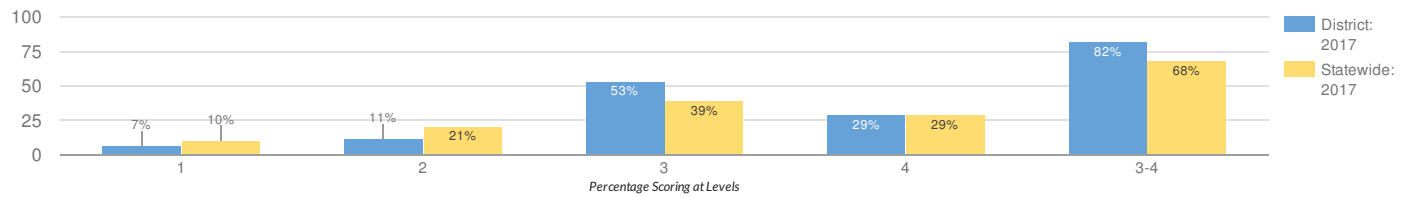


MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	368	84%	16	4%	42	11%	132	36%	178	48%
GENERAL EDUCATION	287	89%	8	3%	23	8%	97	34%	159	55%
STUDENTS WITH DISABILITIES	81	67%	8	10%	19	23%	35	43%	19	23%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	63%	6	16%	8	21%	16	42%	8	21%
HISPANIC OR LATINO	32	81%	0	0%	6	19%	17	53%	9	28%
WHITE	267	88%	6	2%	25	9%	85	32%	151	57%
MULTIRACIAL	20	75%	2	10%	3	15%	11	55%	4	20%
SMALL GROUP TOTAL	11	82%	2	18%	0	0%	3	27%	6	55%
FEMALE	177	88%	3	2%	18	10%	68	38%	88	50%
MALE	191	81%	13	7%	24	13%	64	34%	90	47%
NON-ENGLISH LANGUAGE LEARNERS	353	87%	10	3%	35	10%	130	37%	178	50%
ENGLISH LANGUAGE LEARNERS	15	13%	6	40%	7	47%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	185	77%	13	7%	30	16%	78	42%	64	35%
NOT ECONOMICALLY DISADVANTAGED	183	92%	3	2%	12	7%	54	30%	114	62%
NOT MIGRANT	368	84%	16	4%	42	11%	132	36%	178	48%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 58

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	24%	1	6%	12	71%	4	24%	0	0%
GENERAL EDUCATION	6	50%	1	17%	2	33%	3	50%	0	0%
STUDENTS WITH DISABILITIES	11	9%	0	0%	10	91%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	17%	1	8%	9	75%	2	17%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	0	0%	3	60%	2	40%	0	0%
FEMALE	11	36%	1	9%	6	55%	4	36%	0	0%
MALE	6	0%	0	0%	6	100%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	25%	1	8%	8	67%	3	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	20%	0	0%	4	80%	1	20%	0	0%
NOT MIGRANT	17	24%	1	6%	12	71%	4	24%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	509	84%	37	7%	45	9%	274	54%	153	30%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

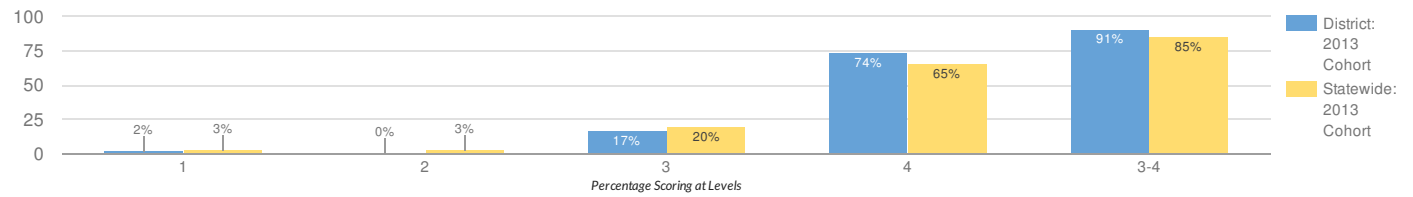
GRADE 4	2
GRADE 5	3
GRADE 6	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

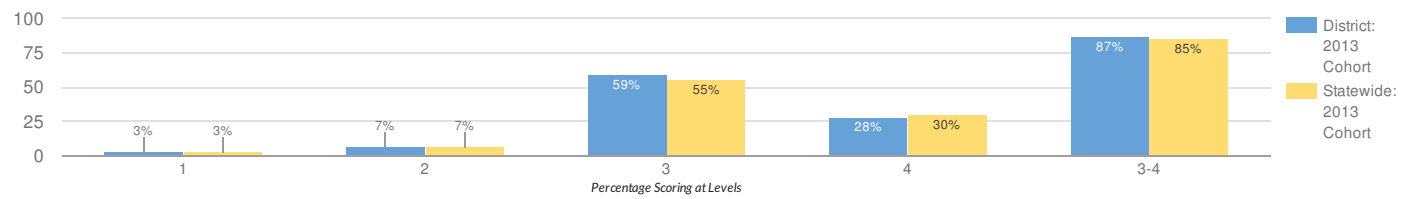
GRADE 4	2
GRADE 5	3
GRADE 6	2
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



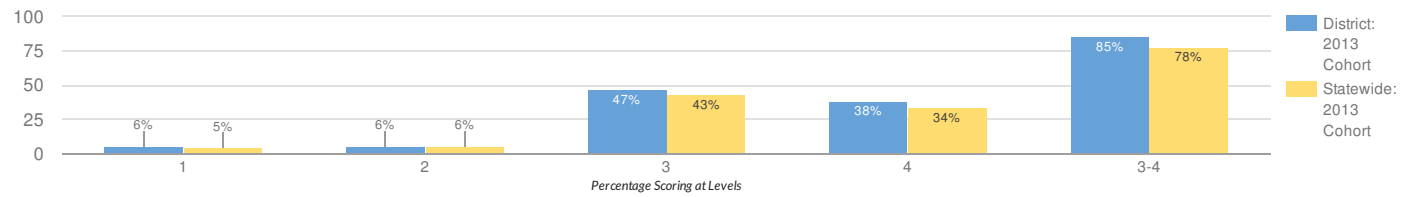
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	594	91%	11	2%	1	0%	103	17%	439	74%
GENERAL EDUCATION	506	95%	5	1%	0	0%	66	13%	413	82%
STUDENTS WITH DISABILITIES	88	72%	6	7%	1	1%	37	42%	26	30%
AMERICAN INDIAN OR ALASKA NATIVE	6	100%	0	0%	0	0%	3	50%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	0	0%	8	100%
BLACK OR AFRICAN AMERICAN	42	83%	2	5%	0	0%	17	40%	18	43%
HISPANIC OR LATINO	34	82%	2	6%	0	0%	4	12%	24	71%
WHITE	488	92%	7	1%	1	0%	76	16%	375	77%
MULTIRACIAL	16	88%	0	0%	0	0%	3	19%	11	69%
FEMALE	291	95%	5	2%	0	0%	44	15%	232	80%
MALE	303	88%	6	2%	1	0%	59	19%	207	68%
NON-ENGLISH LANGUAGE LEARNERS	589	92%	10	2%	1	0%	101	17%	439	75%
ENGLISH LANGUAGE LEARNERS	5	40%	1	20%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	196	92%	5	3%	0	0%	50	26%	130	66%
NOT ECONOMICALLY DISADVANTAGED	398	91%	6	2%	1	0%	53	13%	309	78%
NOT MIGRANT	594	91%	11	2%	1	0%	103	17%	439	74%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



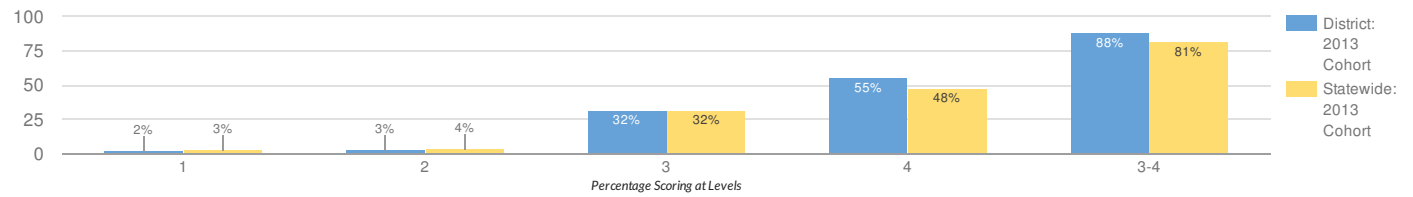
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	594	87%	18	3%	40	7%	350	59%	169	28%
GENERAL EDUCATION	506	94%	9	2%	15	3%	309	61%	166	33%
STUDENTS WITH DISABILITIES	88	50%	9	10%	25	28%	41	47%	3	3%
AMERICAN INDIAN OR ALASKA NATIVE	6	67%	0	0%	2	33%	2	33%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	5	63%	3	38%
BLACK OR AFRICAN AMERICAN	42	71%	3	7%	7	17%	25	60%	5	12%
HISPANIC OR LATINO	34	74%	4	12%	4	12%	18	53%	7	21%
WHITE	488	90%	10	2%	27	6%	287	59%	151	31%
MULTIRACIAL	16	88%	1	6%	0	0%	13	81%	1	6%
FEMALE	291	88%	5	2%	23	8%	157	54%	99	34%
MALE	303	87%	13	4%	17	6%	193	64%	70	23%
NON-ENGLISH LANGUAGE LEARNERS	589	88%	16	3%	40	7%	348	59%	168	29%
ENGLISH LANGUAGE LEARNERS	5	60%	2	40%	0	0%	2	40%	1	20%
ECONOMICALLY DISADVANTAGED	196	84%	4	2%	20	10%	122	62%	43	22%
NOT ECONOMICALLY DISADVANTAGED	398	89%	14	4%	20	5%	228	57%	126	32%
NOT MIGRANT	594	87%	18	3%	40	7%	350	59%	169	28%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



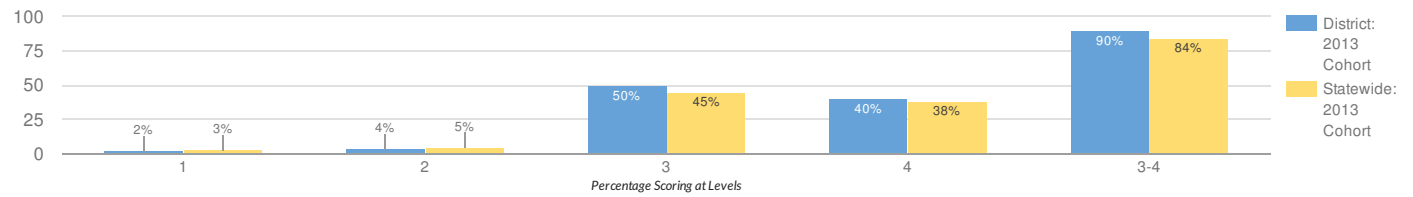
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	594	85%	33	6%	33	6%	279	47%	224	38%
GENERAL EDUCATION	506	92%	10	2%	15	3%	253	50%	215	42%
STUDENTS WITH DISABILITIES	88	40%	23	26%	18	20%	26	30%	9	10%
AMERICAN INDIAN OR ALASKA NATIVE	6	83%	0	0%	1	17%	3	50%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	2	25%	5	63%
BLACK OR AFRICAN AMERICAN	42	69%	7	17%	3	7%	25	60%	4	10%
HISPANIC OR LATINO	34	79%	5	15%	0	0%	15	44%	12	35%
WHITE	488	86%	21	4%	28	6%	227	47%	194	40%
MULTIRACIAL	16	88%	0	0%	0	0%	7	44%	7	44%
FEMALE	291	87%	16	5%	16	5%	142	49%	112	38%
MALE	303	82%	17	6%	17	6%	137	45%	112	37%
NON-ENGLISH LANGUAGE LEARNERS	589	85%	33	6%	33	6%	277	47%	224	38%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	196	81%	14	7%	16	8%	101	52%	58	30%
NOT ECONOMICALLY DISADVANTAGED	398	86%	19	5%	17	4%	178	45%	166	42%
NOT MIGRANT	594	85%	33	6%	33	6%	279	47%	224	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	594	88%	14	2%	16	3%	191	32%	329	55%
GENERAL EDUCATION	506	93%	6	1%	6	1%	154	30%	316	62%
STUDENTS WITH DISABILITIES	88	57%	8	9%	10	11%	37	42%	13	15%
AMERICAN INDIAN OR ALASKA NATIVE	6	83%	1	17%	0	0%	2	33%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	4	50%	4	50%
BLACK OR AFRICAN AMERICAN	42	71%	3	7%	4	10%	22	52%	8	19%
HISPANIC OR LATINO	34	79%	2	6%	2	6%	10	29%	17	50%
WHITE	488	89%	8	2%	10	2%	150	31%	286	59%
MULTIRACIAL	16	88%	0	0%	0	0%	3	19%	11	69%
FEMALE	291	90%	6	2%	9	3%	108	37%	155	53%
MALE	303	85%	8	3%	7	2%	83	27%	174	57%
NON-ENGLISH LANGUAGE LEARNERS	589	88%	13	2%	16	3%	189	32%	329	56%
ENGLISH LANGUAGE LEARNERS	5	40%	1	20%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	196	86%	5	3%	10	5%	92	47%	77	39%
NOT ECONOMICALLY DISADVANTAGED	398	88%	9	2%	6	2%	99	25%	252	63%
NOT MIGRANT	594	88%	14	2%	16	3%	191	32%	329	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	594	90%	9	2%	26	4%	299	50%	235	40%
GENERAL EDUCATION	506	96%	1	0%	7	1%	256	51%	229	45%
STUDENTS WITH DISABILITIES	88	56%	8	9%	19	22%	43	49%	6	7%
AMERICAN INDIAN OR ALASKA NATIVE	6	83%	0	0%	1	17%	3	50%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	3	38%	5	63%
BLACK OR AFRICAN AMERICAN	42	74%	2	5%	7	17%	25	60%	6	14%
HISPANIC OR LATINO	34	76%	2	6%	2	6%	16	47%	10	29%
WHITE	488	92%	5	1%	16	3%	245	50%	205	42%
MULTIRACIAL	16	88%	0	0%	0	0%	7	44%	7	44%
FEMALE	291	91%	5	2%	16	5%	140	48%	126	43%
MALE	303	88%	4	1%	10	3%	159	52%	109	36%
NON-ENGLISH LANGUAGE LEARNERS	589	90%	9	2%	26	4%	297	50%	235	40%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	196	87%	4	2%	14	7%	106	54%	64	33%
NOT ECONOMICALLY DISADVANTAGED	398	91%	5	1%	12	3%	193	48%	171	43%
NOT MIGRANT	594	90%	9	2%	26	4%	299	50%	235	40%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	570	40	7%	21	4%	93	16%	79	14%	337	59%
GENERAL EDUCATION	473	16	3%	8	2%	66	14%	65	14%	318	67%
STUDENTS WITH DISABILITIES	97	24	25%	13	13%	27	28%	14	14%	19	20%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	8	18%	5	11%	11	24%	10	22%	11	24%
HISPANIC OR LATINO	36	1	3%	1	3%	8	22%	3	8%	23	64%
WHITE	467	31	7%	10	2%	70	15%	64	14%	292	63%
MULTIRACIAL	12	0	0%	2	17%	0	0%	2	17%	8	67%
SMALL GROUP TOTAL	10	0	0%	3	30%	4	40%	0	0%	3	30%
FEMALE	291	14	5%	8	3%	37	13%	38	13%	194	67%
MALE	279	26	9%	13	5%	56	20%	41	15%	143	51%
NON-ENGLISH LANGUAGE LEARNERS	559	37	7%	19	3%	87	16%	79	14%	337	60%
ENGLISH LANGUAGE LEARNERS	11	3	27%	2	18%	6	55%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	211	19	9%	13	6%	42	20%	33	16%	104	49%
NOT ECONOMICALLY DISADVANTAGED	359	21	6%	8	2%	51	14%	46	13%	233	65%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	569	-	-	-	-	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	3	-	-	-
WHITE	3	-	-	-
SMALL GROUP TOTAL	3	-	-	-
FEMALE	2	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	3	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	636	36	6%	74	12%	255	40%	161	25%	110	17%
GENERAL EDUCATION	492	6	1%	31	6%	199	40%	149	30%	107	22%
STUDENTS WITH DISABILITIES	144	30	21%	43	30%	56	39%	12	8%	3	2%
AMERICAN INDIAN OR ALASKA NATIVE	6	1	17%	1	17%	2	33%	0	0%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	0	0%	2	15%	2	15%	7	54%	2	15%
BLACK OR AFRICAN AMERICAN	48	9	19%	12	25%	20	42%	6	13%	1	2%
HISPANIC OR LATINO	35	2	6%	7	20%	18	51%	5	14%	3	9%
WHITE	511	24	5%	50	10%	201	39%	141	28%	95	19%
MULTIRACIAL	23	0	0%	2	9%	12	52%	2	9%	7	30%
FEMALE	301	12	4%	28	9%	126	42%	73	24%	62	21%
MALE	335	24	7%	46	14%	129	39%	88	26%	48	14%
NON-ENGLISH LANGUAGE LEARNERS	624	36	6%	68	11%	250	40%	160	26%	110	18%
ENGLISH LANGUAGE LEARNERS	12	0	0%	6	50%	5	42%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	258	19	7%	43	17%	113	44%	56	22%	27	10%
NOT ECONOMICALLY DISADVANTAGED	378	17	4%	31	8%	142	38%	105	28%	83	22%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	634	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	379	27	7%	78	21%	195	51%	54	14%	25	7%
GENERAL EDUCATION	366	27	7%	74	20%	190	52%	50	14%	25	7%
STUDENTS WITH DISABILITIES	13	0	0%	4	31%	5	38%	4	31%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	1	6%	3	19%	5	31%	5	31%	2	13%
BLACK OR AFRICAN AMERICAN	19	3	16%	5	26%	11	58%	0	0%	0	0%
HISPANIC OR LATINO	22	3	14%	10	45%	6	27%	3	14%	0	0%
WHITE	315	20	6%	60	19%	169	54%	43	14%	23	7%
MULTIRACIAL	7	0	0%	0	0%	4	57%	3	43%	0	0%
FEMALE	209	15	7%	46	22%	108	52%	27	13%	13	6%
MALE	170	12	7%	32	19%	87	51%	27	16%	12	7%
NON-ENGLISH LANGUAGE LEARNERS	379	27	7%	78	21%	195	51%	54	14%	25	7%
ECONOMICALLY DISADVANTAGED	119	9	8%	31	26%	61	51%	13	11%	5	4%
NOT ECONOMICALLY DISADVANTAGED	260	18	7%	47	18%	134	52%	41	16%	20	8%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	378	-	-	-	-	-	-	-	-	-	-

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	194	3	2%	12	6%	83	43%	72	37%	24	12%
GENERAL EDUCATION	192	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	0	0%	1	11%	7	78%	1	11%	0	0%
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	168	3	2%	10	6%	67	40%	66	39%	22	13%
MULTIRACIAL	7	0	0%	0	0%	3	43%	2	29%	2	29%
SMALL GROUP TOTAL	10	0	0%	1	10%	6	60%	3	30%	0	0%
FEMALE	120	0	0%	6	5%	56	47%	44	37%	14	12%
MALE	74	3	4%	6	8%	27	36%	28	38%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	194	3	2%	12	6%	83	43%	72	37%	24	12%
ECONOMICALLY DISADVANTAGED	58	0	0%	2	3%	34	59%	18	31%	4	7%
NOT ECONOMICALLY DISADVANTAGED	136	3	2%	10	7%	49	36%	54	40%	20	15%
NOT MIGRANT	194	3	2%	12	6%	83	43%	72	37%	24	12%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	650	546	84%	463	71%	210	32%
GENERAL EDUCATION	515	470	91%	408	79%	201	39%
STUDENTS WITH DISABILITIES	135	76	56%	55	41%	9	7%
AMERICAN INDIAN OR ALASKA NATIVE	6	4	67%	3	50%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	10	77%	9	69%	7	54%
BLACK OR AFRICAN AMERICAN	55	43	78%	30	55%	8	15%
HISPANIC OR LATINO	45	31	69%	24	53%	5	11%
WHITE	513	447	87%	386	75%	183	36%
MULTIRACIAL	18	11	61%	11	61%	6	33%
FEMALE	325	283	87%	234	72%	102	31%
MALE	325	263	81%	229	70%	108	33%
NON-ENGLISH LANGUAGE LEARNERS	637	541	85%	458	72%	209	33%
ENGLISH LANGUAGE LEARNERS	13	5	38%	5	38%	1	8%
ECONOMICALLY DISADVANTAGED	266	212	80%	171	64%	63	24%
NOT ECONOMICALLY DISADVANTAGED	384	334	87%	292	76%	147	38%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	649	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	571	536	94%	508	89%	328	57%		
GENERAL EDUCATION	472	460	97%	441	93%	306	65%		
STUDENTS WITH DISABILITIES	99	76	77%	67	68%	22	22%		
AMERICAN INDIAN OR ALASKA NATIVE	6	5	83%	5	83%	1	17%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	4	67%	4	67%	2	33%		
BLACK OR AFRICAN AMERICAN	53	47	89%	40	75%	15	28%		
HISPANIC OR LATINO	36	33	92%	30	83%	22	61%		
WHITE	461	438	95%	420	91%	282	61%		
MULTIRACIAL	9	9	100%	9	100%	6	67%		
FEMALE	291	276	95%	262	90%	168	58%		
MALE	280	260	93%	246	88%	160	57%		
NON-ENGLISH LANGUAGE LEARNERS	562	531	94%	505	90%	328	58%		
ENGLISH LANGUAGE LEARNERS	9	5	56%	3	33%	0	0%		
ECONOMICALLY DISADVANTAGED	213	196	92%	178	84%	96	45%		
NOT ECONOMICALLY DISADVANTAGED	358	340	95%	330	92%	232	65%		
MIGRANT	1	-	-	-	-	-	-		
NOT MIGRANT	570	-	-	-	-	-	-		

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	1,106	1,002	91%	862	78%	295	27%
GENERAL EDUCATION	878	842	96%	758	86%	281	32%
STUDENTS WITH DISABILITIES	228	160	70%	104	46%	14	6%
AMERICAN INDIAN OR ALASKA NATIVE	11	10	91%	9	82%	3	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	22	81%	20	74%	8	30%
BLACK OR AFRICAN AMERICAN	66	54	82%	36	55%	5	8%
HISPANIC OR LATINO	75	59	79%	50	67%	7	9%
WHITE	886	823	93%	722	81%	261	29%
MULTIRACIAL	41	34	83%	25	61%	11	27%
FEMALE	537	491	91%	431	80%	146	27%
MALE	569	511	90%	431	76%	149	26%
NON-ENGLISH LANGUAGE LEARNERS	1,072	987	92%	854	80%	295	28%
ENGLISH LANGUAGE LEARNERS	34	15	44%	8	24%	0	0%
ECONOMICALLY DISADVANTAGED	475	403	85%	324	68%	65	14%
NOT ECONOMICALLY DISADVANTAGED	631	599	95%	538	85%	230	36%
NOT MIGRANT	1,106	1,002	91%	862	78%	295	27%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	345	295	86%	230	67%	42	12%
GENERAL EDUCATION	287	254	89%	203	71%	38	13%
STUDENTS WITH DISABILITIES	58	41	71%	27	47%	4	7%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	8	80%	7	70%	2	20%
BLACK OR AFRICAN AMERICAN	32	27	84%	19	59%	1	3%
HISPANIC OR LATINO	21	12	57%	10	48%	1	5%
WHITE	270	239	89%	188	70%	34	13%
MULTIRACIAL	8	-	-	-	-	-	-
SMALL GROUP TOTAL	12	9	75%	6	50%	4	33%
FEMALE	183	155	85%	118	64%	18	10%
MALE	162	140	86%	112	69%	24	15%
NON-ENGLISH LANGUAGE LEARNERS	335	292	87%	227	68%	42	13%
ENGLISH LANGUAGE LEARNERS	10	3	30%	3	30%	0	0%
ECONOMICALLY DISADVANTAGED	137	108	79%	86	63%	13	9%
NOT ECONOMICALLY DISADVANTAGED	208	187	90%	144	69%	29	14%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	344	-	-	-	-	-	-

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	309	285	92%	191	62%	35	11%
GENERAL EDUCATION	304	281	92%	188	62%	33	11%
STUDENTS WITH DISABILITIES	5	4	80%	3	60%	2	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	10	71%	7	50%	0	0%
HISPANIC OR LATINO	12	11	92%	6	50%	1	8%
WHITE	270	252	93%	169	63%	33	12%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	9	69%	1	8%
FEMALE	181	166	92%	102	56%	22	12%
MALE	128	119	93%	89	70%	13	10%
NON-ENGLISH LANGUAGE LEARNERS	309	285	92%	191	62%	35	11%
ECONOMICALLY DISADVANTAGED	93	81	87%	59	63%	5	5%
NOT ECONOMICALLY DISADVANTAGED	216	204	94%	132	61%	30	14%
NOT MIGRANT	309	285	92%	191	62%	35	11%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	72	57	79%	49	68%	20	28%
GENERAL EDUCATION	71	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	5	5	100%	3	60%	3	60%
WHITE	59	46	78%	40	68%	15	25%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	6	75%	6	75%	2	25%
FEMALE	31	26	84%	23	74%	4	13%
MALE	41	31	76%	26	63%	16	39%
NON-ENGLISH LANGUAGE LEARNERS	72	57	79%	49	68%	20	28%
ECONOMICALLY DISADVANTAGED	20	14	70%	11	55%	4	20%
NOT ECONOMICALLY DISADVANTAGED	52	43	83%	38	73%	16	31%
NOT MIGRANT	72	57	79%	49	68%	20	28%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	_%	-	-	-	-
GRADE 3 MATH	4	_%	-	-	-	-
GRADE 4 ELA	6	83%	0	1	4	1
GRADE 4 MATH	6	67%	1	1	4	0
GRADE 4 SCIENCE	8	88%	1	0	7	0
GRADE 5 ELA	9	89%	0	1	7	1
GRADE 5 MATH	9	89%	0	1	7	1
GRADE 6 ELA	12	75%	0	3	9	0
GRADE 6 MATH	12	83%	0	2	10	0
GRADE 7 ELA	11	73%	1	2	6	2
GRADE 7 MATH	11	82%	1	1	8	1
GRADE 8 ELA	12	100%	0	0	9	3
GRADE 8 MATH	12	83%	0	2	9	1
GRADE 8 SCIENCE	14	86%	0	2	9	3
SECONDARY-LEVEL ELA	8	100%	0	0	6	2
SECONDARY-LEVEL MATH	8	100%	0	0	6	2
SECONDARY-LEVEL SCIENCE	8	100%	0	0	4	4
SECONDARY-LEVEL SOCIAL STUDIES	8	100%	0	0	2	6

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	11%	15%	22%	41%	11%
GENERAL EDUCATION	26	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	25%	25%	50%	0%
GENERAL EDUCATION	20	0%	25%	25%	50%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	29	0%	10%	17%	52%	21%
GENERAL EDUCATION	28	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	26	0%	4%	35%	50%	12%
GENERAL EDUCATION	24	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	11%	33%	44%	11%
GENERAL EDUCATION	18	0%	11%	33%	44%	11%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	6%	24%	35%	29%	6%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	6%	6%	24%	53%	12%
GENERAL EDUCATION	16	-	-	-	-	-

STUDENTS WITH DISABILITIES	1	-	-	-	-	-
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GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	9%	64%	27%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	8%	8%	75%	8%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	7%	7%	29%	57%	0%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	43%	43%	14%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	5	0%	0%	20%	80%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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GROUP	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ALL STUDENTS	NO	NO	6,294*	58%*	NO	1,773	102	108	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	21	—	—	12	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	424*	74%*	NO	152	68	90	72
HISPANIC OR LATINO	NO	NO	463*	69%*	YES	161	87	94	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	122*	86%*	YES	51	122	117	117
WHITE	NO	NO	4,975*	55%*	NO	1,307	108	121	112
MULTIRACIAL	NO	NO	260*	64%*	YES	90	82	102	81
STUDENTS WITH DISABILITIES	NO	NO	1,401*	62%*	NO	444†	57†	80	70
LIMITED ENGLISH PROFICIENT	NO	NO	193*	81%*	NO	89‡	46‡	76	55
ECONOMICALLY DISADVANTAGED	NO	NO	2,976*	62%*	NO	909	82	98	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	6,244*	58%*	1,761	102
NOT BLACK OR AFRICAN AMERICAN	5,870*	57%*	1,621	105
NOT HISPANIC OR LATINO	5,831*	57%*	1,612	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	6,172*	57%*	1,722	101
NOT WHITE	1,319*	71%*	466	84
NOT MULTIRACIAL	6,034*	58%*	1,683	103
GENERAL EDUCATION	4,893*	57%*	1,371	116
ENGLISH PROFICIENT	6,101*	57%*	1,703	105
NOT ECONOMICALLY DISADVANTAGED	3,318*	54%*	864	123
MALE	3,283*	58%*	929	87
FEMALE	3,011*	58%*	844	118
MIGRANT	1	—	1	—
NOT MIGRANT	6,293*	58%*	1,772	102

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	6,294*	55%*	YES	1,715	109	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	21	—	—	10	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	426*	69%*	NO	144	60	85	77
HISPANIC OR LATINO	NO	NO	462*	62%*	YES	149	91	91	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	122*	82%*	NO	48	117	126	126
WHITE	NO	NO	4,973*	53%*	YES	1,281	118	118	118
MULTIRACIAL	NO	NO	261*	58%*	NO	83	78	95	88
STUDENTS WITH DISABILITIES	NO	NO	1,403*	58%*	NO	417†	61†	81	77
LIMITED ENGLISH PROFICIENT	NO	NO	195*	73%*	NO	82‡	50‡	78	55
ECONOMICALLY DISADVANTAGED	NO	NO	2,987*	57%*	NO	857	84	96	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	6,244*	55%*	1,705	109
NOT BLACK OR AFRICAN AMERICAN	5,868*	54%*	1,571	113
NOT HISPANIC OR LATINO	5,832*	55%*	1,566	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	6,172*	55%*	1,667	108
NOT WHITE	1,321*	65%*	434	81
NOT MULTIRACIAL	6,033*	55%*	1,632	110
GENERAL EDUCATION	4,891*	55%*	1,339	125
ENGLISH PROFICIENT	6,099*	55%*	1,648	112
NOT ECONOMICALLY DISADVANTAGED	3,307*	53%*	858	133
MALE	3,285*	55%*	899	105
FEMALE	3,009*	55%*	816	113
MIGRANT	1	—	1	—
NOT MIGRANT	6,293*	55%*	1,714	109

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	1,077	85%	YES	894	177	185	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	10	—	—	8	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	77	88%	NO	66	148	167	155
HISPANIC OR LATINO	NO	YES	83	86%	NO	66	159	169	169
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	17	—	—	—
WHITE	YES	YES	835	85%	YES	700	183	191	180
MULTIRACIAL	NO	YES	50	80%	NO	37	151	178	178
STUDENTS WITH DISABILITIES	NO	YES	238	80%	NO	198†	144†	167	155
LIMITED ENGLISH PROFICIENT	—	—	31	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	505	84%	NO	403	163	178	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,067	85%	886	177
NOT BLACK OR AFRICAN AMERICAN	1,000	85%	828	179
NOT HISPANIC OR LATINO	994	85%	828	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,055	85%	877	177
NOT WHITE	242	85%	194	157
NOT MULTIRACIAL	1,027	85%	857	178
GENERAL EDUCATION	839	86%	710	187
ENGLISH PROFICIENT	1,046	85%	869	180
NOT ECONOMICALLY DISADVANTAGED	572	86%	491	189
MALE	579	84%	471	174
FEMALE	498	87%	423	181
MIGRANT	0	—	0	—
NOT MIGRANT	1,077	85%	894	177

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	562	99%	YES	552	175	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	NO	—	36	—	NO	36	144	148	148
HISPANIC OR LATINO	YES	—	31	—	YES	31	168	149	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	NO	YES	466	99%	NO	457	178	181	181
MULTIRACIAL	—	—	15	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	69	96%	NO	88†	130†	133	133
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	192	98%	YES	187	165	160	160

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	556	99%	546	175
NOT BLACK OR AFRICAN AMERICAN	526	99%	516	177
NOT HISPANIC OR LATINO	531	99%	521	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	554	99%	544	175
NOT WHITE	96	99%	95	162
NOT MULTIRACIAL	547	99%	538	175
GENERAL EDUCATION	493	100%	476	183
ENGLISH PROFICIENT	555	99%	550	175
NOT ECONOMICALLY DISADVANTAGED	370	99%	365	180
MALE	283	99%	274	171
FEMALE	279	100%	278	179
MIGRANT	0	—	0	—
NOT MIGRANT	562	99%	552	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	562	100%	NO	552	130	160	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	NO	—	36	—	NO	36	100	131	127
HISPANIC OR LATINO	YES	—	31	—	YES	31	106	133	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	NO	YES	466	100%	NO	457	133	170	157
MULTIRACIAL	—	—	15	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	69	100%	NO	88†	77†	125	106
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	192	100%	NO	187	116	146	146

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	556	100%	546	130
NOT BLACK OR AFRICAN AMERICAN	526	100%	516	132
NOT HISPANIC OR LATINO	531	100%	521	131
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	554	100%	544	129
NOT WHITE	96	99%	95	113
NOT MULTIRACIAL	547	100%	538	129
GENERAL EDUCATION	493	100%	476	138
ENGLISH PROFICIENT	555	100%	550	130
NOT ECONOMICALLY DISADVANTAGED	370	100%	365	137
MALE	283	100%	274	124
FEMALE	279	100%	278	135
MIGRANT	0	—	0	—
NOT MIGRANT	562	100%	552	130

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	102	109	175	130	129
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	68	60	144	100	93
HISPANIC OR LATINO	87	91	168	106	113
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	122	117	—	—	120
WHITE	108	118	178	133	134
MULTIRACIAL	82	78	—	—	80
STUDENTS WITH DISABILITIES	57	61	130	77	81
LIMITED ENGLISH PROFICIENT	46	50	—	—	48
ECONOMICALLY DISADVANTAGED	82	84	165	116	112
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	601	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	38	92%	80%	77%
HISPANIC OR LATINO	—	29	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	13	—	—	—
WHITE	YES	506	89%	80%	80%
MULTIRACIAL	—	12	—	—	—
STUDENTS WITH DISABILITIES	NO	118†	69%†	80%	73%
LIMITED ENGLISH PROFICIENT	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	YES	210	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	595	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	25	—	—	—
HISPANIC OR LATINO	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	YES	520	89%	80%	80%
MULTIRACIAL	—	12	—	—	—
STUDENTS WITH DISABILITIES	YES	124†	73%†	80%	66%
LIMITED ENGLISH PROFICIENT	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	206	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	598	90%	592	88%
NOT BLACK OR AFRICAN AMERICAN	563	90%	570	89%
NOT HISPANIC OR LATINO	572	90%	569	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	588	89%	586	88%
NOT WHITE	95	92%	75	84%
NOT MULTIRACIAL	589	90%	583	88%
GENERAL EDUCATION	489	95%	477	92%
ENGLISH PROFICIENT	586	90%	584	89%
NOT ECONOMICALLY DISADVANTAGED	391	90%	389	89%
MALE	312	88%	278	88%
FEMALE	289	92%	317	89%
MIGRANT	0	—	0	—
NOT MIGRANT	601	90%	595	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



Equalized Total Assessed Value 5,846,216,011

School District - 146401 Kenmore Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	90,270	0.00
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	25,186,455	0.43
13100	CO - GENERALLY	RPTL 406(1)	51	7,375,405	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	207	364,678,179	6.24
13650	VG - GENERALLY	RPTL 406(1)	22	8,865,542	0.15
13800	SCHOOL DISTRICT	RPTL 408	20	168,680,458	2.89
13850	BOCES	RPTL 408	1	11,013,514	0.19
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	201,371,892	3.44
14100	USA - GENERALLY	RPTL 400(1)	3	2,165,405	0.04
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	2	322,162	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	23	141,270,404	2.42
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	20	4,800,809	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	69	100,163,575	1.71
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	8	21,453,629	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	486,486	0.01
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	108,612,410	1.86
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	38	16,098,920	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	21,797,297	0.37
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	251,351	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	18	13,283,512	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	32,824,054	0.56
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	18,895,405	0.32
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	10,026,756	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,487	9,399,288	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	236	1,490,535	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1,132	11,932,412	0.20
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	234	2,466,594	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	436	8,162,631	0.14
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	87	1,550,600	0.03
41300	PARAPLEGIC VETS	RPTL 458(3)	2	284,595	0.00
41400	CLERGY	RPTL 460	22	89,188	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	92	6,061,284	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	426	11,838,106	0.20

Equalized Total Assessed Value 5,846,216,011

School District - 146401 Kenmore Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	5,439	381,599,688	6.53
41854	BASIC STAR 1999-2000	RPTL 425	11,906	376,531,530	6.44
41900	PHYSICALLY DISABLED	RPTL 459	7	75,537	0.00
41904	PHYSICALLY DISABLED	RPTL 459	1	16,757	0.00
47594	Mix-use Properties outside NYC	RPTL S485-a	1	3,472,973	0.06
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	2	4,229,729	0.07
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	3	8,075,136	0.14
Total Exemptions Exclusive of System Exemptions:			22,034	2,106,990,473	36.04
Total System Exemptions:			0	0	0.00
Totals:			22,034	2,106,990,473	36.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$1,052,983